

COLLEGE NAME

The Annual Quality Assurance Report (AQAR) of the IQAC (For the period (example 2010-2011))

Part – A

I. Details of the Institution

1.1 Name of the Institution

SVCR Govt Degree College

1.2 Address Line 1

Gudiyatham Road, Palamaner

Address Line 2

Gudiyatham Road, Palamaner

City/Town

Palamaner

State

Andhra Pradesh

Pin Code

517408

Institution e-mail address

jkcpalamaner@gmail.com

Contact Nos.

9849669923 9490109132

Name of the Head of the Institution:

Dr. Md. Azhar Baig

Tel. No. with STD Code:

08579 - 252388

Mobile:

9849669923 9490109132

Name of the IQAC Co-ordinator:

Dr.G.Sridevi

Mobile:

9490940125

IQAC e-mail address:

iqacgdcplnr@gmail.com

1.3 NAAC Track ID

APCOGN13561

1.4 Website address:

www.svcrgdcplnr.com

Web-link of the AQAR:

Under construction

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.24	2008	5 years
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.6 Date of Establishment of IQAC : DD/MM/YYYY

07.03.2104

1.7 AQAR for the year (*for example 2010-11*)

2013-2014

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 21.04.2014 for the years 2009-10,2010-11 &2011-12
- ii. AQAR_26.04.2014 for the year 2012 -13
- iii. AQAR_____ (DD/MM/YYYY)
- iv. AQAR_____ (DD/MM/YYYY)

1.9 Institutional Status

University

State ☒ Central ☐ Deemed ☐ Private ☐

Affiliated College

Yes ☒ No ☐

Constituent College

Yes ☐ No ☒

Autonomous college of UGC

Yes ☐ No ☒

☐

☒

Regulatory Agency approved Institution

Yes

No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution

Co-education

☒

Men

☐

Women

☐

Urban

☒

Rural

☐

Tribal

☐

Financial Status

Grant-in-aid

☐

UGC 2(f)

☒

UGC 12B

☒

Grant-in-aid + Self Financing

☒

Totally Self-financing

☐

1.10 Type of Faculty/Programme

Arts

☒

Science

☒

Commerce

☒

Law

☐

PEI (Phys Edu)

☐

TEI (Edu)

☐

Engineering

☐

Health Science

☐

Management

☐

Others (Specify)

No

1.11 Name of the Affiliating University (*for the Colleges*)

Sri Venkateswara University,
Tirupati

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

No

University with Potential for Excellence

No

UGC-CPE

No

DST Star Scheme

No

UGC-CE

No

UGC-Special Assistance Programme

Nil

DST-FIST

No

UGC-Innovative PG programmes

Nil

Any other (*Specify*)

No

UGC-COP Programmes

Nil

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: Students Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

Individual departments organised seminars – Departmental wise

2.14 Significant Activities and contributions made by IQAC

1. Inter faculty programmes initiated.
2. Scholarships to the students by state government
3. Introducing new courses on the request made by stake holders
4. Organising awareness camps and blood donation camp in the institution
5. Conducting several cultural activities with the initiations from various organisations
6. Achieving pass percentage to 60 and above percentage.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year

Plan of Action	Achievements
<ol style="list-style-type: none"> 1. Achieving Pass percentage to 60% 2. Conducting remedial coaching for the slow learners 3. To encourage the students to participate in various sports activities. 4. To promote cultural awareness and other awareness among the students. 5. To promote research attitude among the faculty 	<ol style="list-style-type: none"> 1. During the March 2013 exams the institution achieved % 2. The students are made into groups and the slow learners are identified and a period of remedial coaching is given for them. 3. The students of the institution represented SV University, Tirupati in foot ball. 4. The institution has conducted many awareness camps on voter franchise, aids and on illiteracy to enrich the knowledge of the students. The students are encouraged to participate in cultural and sports activities conducted by various organisations. 5. The faculty members are encouraged to go for Ph.D. Dr. A. Sasikala, Lecturer in Botany conferred with her doctoral degree in Feb, 2014.

* Attach the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body Yes ☒ No ☐

Management ☐ Syndicate Any other body ☐ ☐

Provide the details of the action taken

<ol style="list-style-type: none"> 1. New Courses are going to be introduced on request made by the stake holders. 2. Students participation is encouraged in all the events conducted at the college. 3. Students are encouraged to make visits to their corresponding villages to conduct awareness camps on aids, illiteracy and voter franchise. 4. Blood donation camp is conducted in the institution and students volunteered to donate blood. 5. 62nd Vanamahotsavam is conducted with the participation of the staff and the students.

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG			01	
UG	05		02	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	05	0	03	
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	01
Trimester	
Annual	07

1.3 Feedback from stakeholders* Alumni ☒ Parents ☒ Employers ☐ Students ☒
(On all aspects)

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Syllabi and evaluation patterns are modified by the affiliating University.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
16	17	0	0	Principal

2.2 No. of permanent faculty with Ph.D.

05

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
16	11	0	0			0		16	11

2.4 No. of Guest and Visiting faculty and Temporary faculty

07

06+01

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	02	08	12
Presented papers	02	02	
Resource Persons	--	----	---

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. ICT enabled teaching is done.
2. Study Projects are given to the advanced learners

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Examinations /Evolution are conducted as per guidelines of SV University, Tirupati.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

02

2.10 Average percentage of attendance of students

72%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Com	149	07	37	34	25	69.12
B.A.	93	---	22	31	09	66.6
B.Sc.	74	04	21	26	07	78.3

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The teaching and learning process contributed by IQAC are as follows:

1. Student ward counselling is done by the respective class teacher
2. Summative evaluations are analyzed and slow learners are given remedial coaching
3. Advanced learners are given study project to enrich the research aptitude.
4. Quality circles are maintained to promote the culture of peer teaching.

2.13 Initiatives undertaken towards faculty development: Faculty members are forwarded for Refresher and Orientation Courses:

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme	---
HRD programmes	02
Orientation programmes	02
Faculty exchange programme	-----
Staff training conducted by the university	03
Staff training conducted by other institutions	---
Summer / Winter schools, Workshops, etc.	---
Others	---

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	03	02	0	02
Technical Staff				

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. A research committee with the teaching staff is organised.
2. The advanced learners are encouraged to take study projects which will help them to perceive more about their concerned subject.
3. Guest lectures are arranged by the eminent scholars to enhance the perception levels of the students.
4. The faculty is motivated to go for Doctoral degree and to publish articles in various magazines and to present papers in seminars and symposiums.

3.2 Details regarding major projects (No major/minor project have been undertaken during this period)

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals			
e-Journals			
Conference proceedings			.
News Letter			

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No. 01

3.8 No. of University Departments receiving funds from (not applicable)

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

Nil

3.11 No. of conferences

organized by the
Institution

Level	International	National	State	University	College
Number					
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

Nil

3.13 No. of collaborations

International

National

Any other

03

3.14 No. of linkages created during this year

Nil

3.15 Total budget for research for current year in lakhs:

From Funding agency

From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
				Ph.D-1		

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

Nil

Nil

3.19 No. of Ph.D. awarded by faculty from the Institution

Nil

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones) (not applicable)

JRF

SRF

Project Fellows

Any other

3.21 No. of students Participated in NSS events:

University level	<input type="text" value="0"/>	State level	<input type="text" value="0"/>
National level	<input type="text" value="0"/>	International level	<input type="text" value="0"/>

3.22 No. of students participated in NCC events:

University level	<input type="text" value="0"/>	State level	<input type="text" value="0"/>
National level	<input type="text" value="0"/>	International level	<input type="text" value="0"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="0"/>	State level	<input type="text" value="1"/>
National level	<input type="text" value="0"/>	International level	<input type="text" value="0"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="0"/>	State level	<input type="text" value="1"/>
National level	<input type="text" value="0"/>	International level	<input type="text" value="0"/>

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text" value="5"/>	
NCC	<input type="text"/>	NSS	<input type="text"/>	Any other <input type="text"/>

*3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1. Blood donation camp is conducted in the institution.
2. Vanamahostavam is conducted to bring awareness on environment.
3. The girl students are given a dias to discuss and to participate through Women Empowerment Cell of the institution.
4. The students are encouraged to participate in the sports and cultural activities conducted by the CCE and SETWIN services in the premises and at University and district level.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area (in acres)	1375.11Sqm		UGC	
Class rooms		11		
Laboratories		06		
Seminar Halls		01		
No. of important equipments purchased (\geq 1-0 lakh) during the current year.		22		
Value of the equipment purchased during the year (Rs. in Lakhs)		Rs.265082/-		
Others				

4.2 Computerization of administration and library

- Administration is computerized. The University exam applications too are done through online only.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	13279	286044	196	Rs.34598	13475	320642
Reference Books	1022	8500			1022	8500
e-Books						
Journals	15	2500			15	2500
e-Journals						
Digital Database						
CD & Video	15	1000			15	1000
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsin g Centres	Computer Centres	Office	Depart-ments	Othe rs
Existing	75	02	Available	Nil	Nil	Yes	Yes	Nil
Added	04						Provide d	
Total	79							

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

1. The teaching faculty are given training in the usage of computer and internet accessibility by the expert staff of the institution.
2. The students take a Computer Based Test in English subject for 50 marks.

4.6 Amount spent on maintenance in lakhs :

i) ICT	91,400
ii) Campus Infrastructure and facilities	10,50,000
iii) Equipments	2,65,082
iv) Others (State Govt Budget)	1,81,750
Total :	14,06,750

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Various cells are formed for the smooth running of the institutions. Students are encouraged to participate in various events conducted in and around the college. Remedial coaching is given for the slow learners. Advanced study projects are given for the advanced learners.

5.2 Efforts made by the institution for tracking the progression

60% and above percentage of results oriented coaching is provided to the students in the campus.

5.3 (a) Total Number of

UG	PG	Ph. D.	Others
1019	49	0	0

students

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

Men

No	%

Women

No	%

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
43	118	06	151	318 (l yr)		127	298	17	561	00	1019

Demand ratio - 2:1

Dropout % - 6%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Entry level coaching is provided for the outgoing students.

No. of students beneficiaries

200

5.5 No. of students qualified in these examinations

NET

SET/SLET

GATE

CAT

IAS/IPS etc

State PSC

UPSC

Others

5.6 Details of student counselling and career guidance

The career guidance cell is performing a pivotal role in intimating and encouraging the students to attend for competitive exams .

The skill based training as per the requirements of modern job market is provided to the students through JKC.

No. of students benefitted

135

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	140	02	06

5.8 Details of gender sensitization programmes

The Women Empowerment Cell is motivating the girl students to come forward to discuss on their problems. Most of them are redressed.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	----	-----
Financial support from government	1738	Rs 37,60,787/-
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: No.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

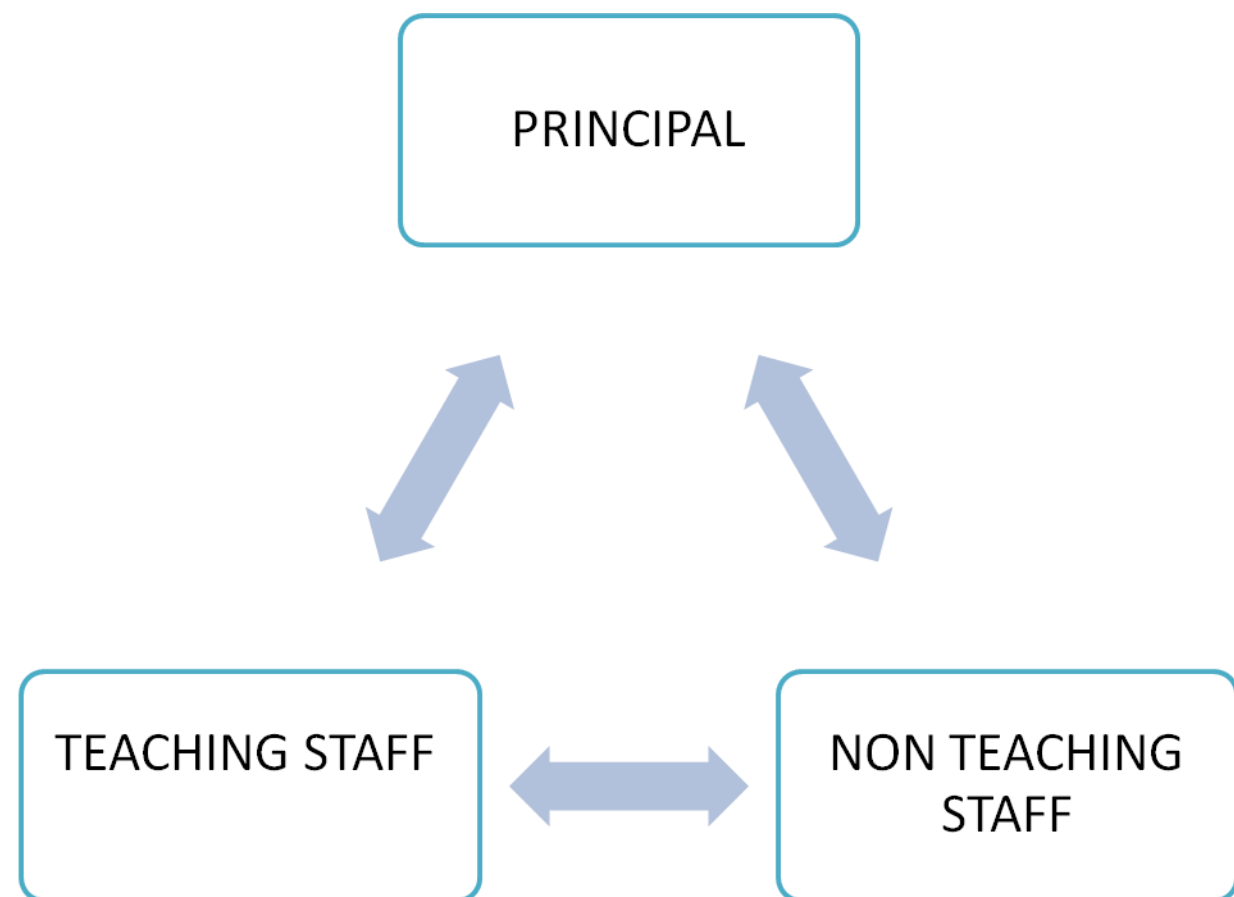
To make the college a centre of higher learning that contribute to the holistic progress of the wards through systematic and well designed methods of teaching and creation of a congenial and conducive environment that promote proper utilization of human resources and the dissemination of the knowledge.

Mission

The mission of the college is to impart value oriented, knowledge based quantitative higher learning that creates a sense of social awareness, national consciousness and self less service in the minds of the students and transforms them into ideal citizens

The mission of the college is to bring the fruits of higher education to the door steps of all marginalized sections of society and to make them self reliant and self- confident men and women who can overcome the challenges of the contemporary society.

The mission is to trace the inherent strength and intrinsic worth dormant in the students and channelize them in the right direction to make them trustworthy and responsible representatives of future society.



6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Though the curriculum is designed by the affiliating University the teaching faculty designs the additional inputs and extra and co curricular activities along with the curriculum.

6.3.2 Teaching and Learning

The student centric teaching is practiced in the institution. The students are given question and answer session at the end of every class. ICT enabled teaching is done to improve the perception levels of the students.

6.3.3 Examination and Evaluation

The affiliating University conducts end exams for the students. The institution undertakes summative and formative evaluation throughout the year for the benefit of the students. All the unit and assignment tests are evaluated timely and the marks obtained are posted in the marks register maintained by the departments individually.

6.3.4 Research and Development

05 teaching faculty of the college are pursuing Ph.D. and the remaining are about to register.

6.3.5 Library, ICT and physical infrastructure / instrumentation

196 books are added to the library. New class room are constructed and equipment to the labs is purchased.

6.3.6 Human Resource Management

All the teaching faculty have been taking regular classes to the students

6.3.7

The recruitments are done through APPSC only.

6.3.8 Industry Interaction / Collaboration

Nil

6.3.9 Admission of Students

A committee is framed to frame rules for admissions. Applications are received and scrutinized and the list of them is called to take admission. The reservation rules are followed scrupulously by the institution.

6.4 Welfare schemes for

Teaching	The Higher authority CCE, AP, Hyd, provides the facilities for all the employees.
Non teaching	The Higher authority CCE, AP, Hyd, provides the facilities for all the employees.
Students	Fee reimbursement scheme is available for the students by the state Government.

6.5 Total corpus fund generated

Rs.1,50,000/-

6.6 Whether annual financial audit has been done

Yes

☒

No

☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	YES	APCCE, Hyd	YES	Committee formed by the Principal
Administrative	YES		YES	Committee formed by the Principal

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes

Yes

☐

No

☒

For PG Programmes

Yes

☐

No

☒

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The affiliating University takes necessary steps as per the requirement of the modern days.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Nil

6.11 Activities and support from the Alumni Association

2 chairs and steel alma rah for the Department of Commerce and pipe line for garden is gifted. The students are motivated by the alumni. Requests too are made by the alumni for new courses

6.12 Activities and support from the Parent – Teacher Association

The association is playing a pivotal role to get new courses in the institution.

6.13 Development programmes for support staff

Group insurance scheme is provided to all the members of the staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Vanamahostsvams (a festival of plantation) are done every year in the campus. Tree wastage is turned as maneuorers.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. ICT enabled teaching is done to promote student centric activities.
2. Training provided in computer operation to the teaching staff every year.
3. Advanced learners are given study projects to cultivate research culture.
4. Slow learners are given remedial coaching to achieve desired pass percentage.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. As the achievement of 60% results is the prime aim of the institution, steps are taken to promote reading culture among the students by conducting study hours.
2. Blood donation camp is organised to bring awareness on rendering service to the society.
3. SC/ST Remedial Course is given for the students.
4. Entry level coaching too is given for the students.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

The institution is located about the suburbs of the town in a serene, peaceful and polluted-free atmosphere surrounded by beautiful natural setting and greenery. From various agencies such as NSS, Environmental Club, Campus Beautification, The Physical Education Department Committee and the Biological Sciences Department, all measures to create a sense of environment and the need for its protection among students are taken.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

Students participated in active plantation in the campus and they only takes care of the plants during the year.

7.5 Whether environmental audit was conducted? Yes ☐ No ☒

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths

The college through located in a semi-urban area has all the urban amenities to compete with other colleges in private and corporate sector in matters of admissions and providing qualitative education to the wards .

Weakness

Lack of computer labs

The institution is located in the outskirts of the town, hence difficult to come for the rural students

Opportunities

The college has sufficient land to construct more class room and start more new courses required by the job atmosphere.

Threats

The challenges posed by the corporate colleges who enjoy limitless freedom and have huge financial recourses to grab admissions threaten the existence of Govt. Colleges and this is a common phenomenon elsewhere in the district.

8. Plans of institution for next year

- a. To start new courses.
- b. To promote an activity based education in the class room.
- c. To mobilize the students to learn in an all round way.

FORMAT OF STUDENT'S FEED BACK ON LECTURER'S PERFORMANCE

SVCR Govt Degree College Palamaner

Department of zoology

Name of the Lecturer: B.L.P. Latha

Name of the Student: M.S. Manjula

Course: BSc (BZC) III Year Combination: (BZC) III Year: 2013-14

Please read carefully and answer the following questions indicating your feedback on the academic performances of the above lecturer. Five numbers are given against each question ranging from 1 to 5 (5 point scale). Choose one number as your answer for each question.

The rating for each number is as follows:

1: Poor, 2: Satisfactory, 3: Good, 4: Very Good, 5: Excellent

Tick the \checkmark mark whichever number you feel most appropriate to the question. Your rating shall pertain to the above lecturer only. Please give your ratings to the best of your knowledge without fear or favor. Only your frank and forthright answers will help in improving the functioning of the college.

SI No	Question	1	2	3	4	5
1	Efforts to effectively cover 100% of Syllabus					\checkmark
2	The interest generated in the students while teaching in the class room				\checkmark	
3	Clarity of expression while teaching the lesson/topic				\checkmark	
4	Depth of subject content explained					\checkmark
5	Level of latest developments in the subject taught				\checkmark	
6	Use other methods of teaching like Class seminars, Question & Answers, Group Discussion etc.. in the class room				\checkmark	
7	Encouraging questions on the topic in the class and clearing doubts					\checkmark

Department of zoology

Student feed back Analysis Report
2013-14.

Based on the feed back given by the students an evaluation is done. The students have given the rating on the academic performance of the year 2013-14.

Mr. P. Naveen, Lecturer in chemistry has assessed the feedback of smt B.L.P. Latha, I/c dep, in zoology who got a rating of 90.13% for the Academic year 2013-14.

P. Naveen
Chemistry Lecturer



'62nd VANAMAHOCHAVAM' activities conducted by NSS Volunteers with the support of Municipal Commissioner of Palamaner and The Forest Range Officer, PALAMANER.



'62nd VANAMAHOCHAVAM' Rally started by the Principal, Dr. R. Rajendra Reddy on 09-07-2012

Name Dr. G Sridevi



Signature of the Coordinator, IQAC

Lecturer in English

SVCR Govt. Degree College

Palamaner

Name Dr Md Azhar Baig



Signature of the Chairperson, IQAC

Principal,

SVCR Govt Degree College ,Palamaner

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
