

The Annual Quality Assurance Report (AQAR) of the IQAC
SVCR GOVERNMENT DEGREE COLLEGE, PALAMANER

2015 - 2016

Part – A

AQAR for the year (for example 2013-14)

2015-2016

I. Details of the Institution

1.1 Name of the Institution

SVCR Govt. Degree College

1.2 Address Line 1

Gudiyatham Road

Address Line 2

Gudiyatham road

City/Town

Palamaner

State

Andhra Pradesh

Pin Code

517408

Institution e-mail address

jkcpalamaner@gmail.com

Contact Nos.

08579 - 252388

Name of the Head of the Institution:

Dr. Md. Azhar Baig

Tel. No. with STD Code:

08579 - 252388

Mobile:

9849669923

Name of the IQAC Co-ordinator:

Dr. G. Sridevi

Mobile:

9490940125

IQAC e-mail address:

gannavaramsridevi@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

APCOGN13561

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

BC (SC) / 06/RAR/096

1.5 Website address:

www.svcrgdcplnr.ac.in

Web-link of the AQAR:

www.svcrgdc.plnr.ac.in aqar

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.24	2008	5 years
2	2 nd Cycle	B	2.47	2015	5 years
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

07.03.2014

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- AQAR 24.04.2014 for 2011-2012
- AQAR__26.04.2014 for 2012 -13
- AQAR_17.05.2014 for 2013-2014
- AQAR – 19.05.2015 for 2014 -15

1.9 Institutional Status

University State ☒ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☐

Autonomous college of UGC Yes ☐ No ☐

Regulatory Agency approved Institution Yes ☐ No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☐ Rural ☒ Tribal ☐

Financial Status Grant-in-aid ☐ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☒ Totally Self-financing ☐

1.10 Type of Faculty/Programme

Arts ☒ Science ☒ Commerce ☒ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

SV University, Tirupathi

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

No

DST-FIST

No

UGC-Innovative PG programmes

No

Any other (*Specify*)

UGC-COP Programmes

Nil

2. IQAC Composition and Activities

2.1 No. of Teachers

05

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

01

2.6 No. of any other stakeholder and
community representatives

01

2.7 No. of Employers/ Industrialists

01

2.8 No. of other External Experts

01

2.9 Total No. of members

10

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders:

No.

03

Faculty

04

Non-Teaching Staff Students

03

Alumni

Others

2.12 Has IQAC received any funding from UGC during the year?

Yes

☒

No

☐

If yes, mention the amount

3,00,000/-

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

Ravuri Bharadwaja Sahithi Vaishishtyam

2.14 Significant Activities and contributions made by IQAC

1. Inter faculty programmes initiated.
2. Scholarships to the students by state government
3. Introduced new courses of B.Sc. (BZC) EM and MPC EM at UG level and M.Sc. Physics at PG level.
4. Organising awareness camps and blood donation camp in the institution through NSS and RRC
5. Conducting International Youth Day

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. Achieving Pass percentage.	1. Pass percentage of the college is 82%
2. Conducting Bridge course for the new learners and Remedial coaching for the slow learners.	2. Bridge course and Remedial coaching have been conducted at every department of the college.
3. Conducting National seminar in Department of Telugu in collaboration with all the staff	3. National seminar in Telugu is conducted on 21 & 22. Aug.2015.
4. Conducting Yuvatarangam – 15 a state level cultural and sports programme.	4. Conducted during month of Nov, 15. S. Baseera, III B.Sc. attended state level competition at Vijayawada.
5. Conducting NSS special camps.	5. Two NSS camps have been conducted at Pengaragunta and Kothigutta during Oct, 15 funded by SVU, Tpt.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body

Yes

☒

No

☐

Management

☐

Syndicate

☐

Any other body

☐

Provide the details of the action taken

Remedial coaching is be conducted.

Awareness camps will be conducted.

Blood donation camp will be conducted.

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	01	01	02	
UG	08	02	03	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate	02			
Others				
Total	11	03	05	
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	05
Trimester	Nil
Annual	03

1.3 Feedback from stakeholders* Alumni ☒ Parents ☐ Employers ☐ Students ☒
(On all aspects)

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Choice Based Credit System is introduced at UG level by the college for the first year degree students.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
15	14	01		

2.2 No. of permanent faculty with Ph.D.

01

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
	12								12

2.4 No. of Guest and Visiting faculty and Temporary faculty

08

05

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	04	28	11
Presented papers	03	28	05
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Quality Circles are introduced in the Department of English. The students are made into groups and each serves as a leader for one unit.

2.7 Total No. of actual teaching days during this academic year

185

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Nil

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

02

2.10 Average percentage of attendance of students

73%

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	88	Nil	05	12	60	89
B.Com	142	15	38	42	32	89
B.Sc.	69	03	18	21	09	73
P.G. M.Com	43	08	35			

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The teaching and learning process contributed by IQAC are as follows:

1. Student ward counselling is done by the respective class teachers.
2. Summative evaluations are analyzed and slow learners are given remedial coaching.
3. Advanced learners are given study project to enrich the research aptitude.
4. Quality circles are maintained to promote the culture of peer teaching.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme	
HRD programmes	03
Orientation programmes	04
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	05
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	03	01	02	01
Technical Staff				01

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. A research committee with the teaching staff is organised.
2. The advanced learners are encouraged to take study projects which will help them to perceive more about their concerned subject. Each department is assigning not less than 10 study projects every year to the students.
3. Guest lectures are arranged by the eminent scholars to enhance the perception levels of the students.
4. The faculty received grant for MRP and they are pursuing with that.
5. 2 of the staff submitted their Ph.D, thesis and 5 more are pursuing and about to submit their thesis to the respective universities.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		03	03	
Outlay in Rs. Lakhs			Rs.1,50,000/- Rs. 1,30,000/- Rs. 2,05,000/-	

3.4 Details on research publications

	International	National	Others
Peer Review Journals		24	
Non-Peer Review Journals		10	
e-Journals			
Conference proceedings		28	

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	2014	UGC SERO	4,85,000	3,25,000
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total			4,85,000	3,25,000

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number		01			01
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level State level

National level International level

3.23 No. of Awards won in NSS:

University level State level

National level International level

3.24 No. of Awards won in NCC:

University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text"/>
NCC	<input type="text"/>	NSS	<input type="text"/>
		Any other	<input type="text"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- International Youth festival conducted in collaboration with Red Ribbon Club.
- Aids day was celebrated in collaboration with NSS & NCC.
- International Women's day was observed.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	1375.11Sqm	01	UGC	
Class rooms		11		
Laboratories		06		
Seminar Halls		01		
No. of important equipments purchased (≥ 1-0 lakh) during the current year.		10 number	UGC	
Value of the equipment purchased during the year (Rs. in Lakhs)		500	UGC	
Others		30		State

4.2 Computerization of administration and library

Admissions and Scholarships are done through computerization only.

Computers and internet facility is available in library.

Automation of the library has yet to be done.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	13279	286044	196	Rs.34598	13475	320642
Reference Books	1022	8500			1022	8500
e-Books						
Journals	15	2500			15	2500
e-Journals						
Digital Database						
CD & Video	15	1000			15	1000
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	80	03						
Added	70							
Total	150	03	Yes	Yes	Yes	Yes	Yes	----

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Computer along with internet facility is there to all the departments.

New lab for English department is established with 09 Computers with internet facility.

The students have been trained in all the skills of ICT as it is a prescribed paper by the University.

4.6 Amount spent on maintenance in lakhs :

i) ICT

36,000

ii) Campus Infrastructure and facilities

1,50,000

iii) Equipments

5.00Lakh

iv) Others

1.00 Lakh

Total : 7,50,,000

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Through ward counselling each student is monitored by the concerned lecturer. Their psychological and intellectual problems are discussed and redresal is sorted out.

Various cells are formed for the smooth running of the institutions. Students are encouraged to participate in various events conducted in and around the college.

Remedial coaching is given for the slow learners. Advanced study projects are given for the advanced learners.

5.2 Efforts made by the institution for tracking the progression

Guest Lectures are arranged.

DRC meeting is arranged on Employability skills and the students are exposed to various job opportunities available in the present day world. The district Employment Officer headed the meeting.

JKC is in collaboration with TISS and a new programme started. The staff are also trained in the given modules.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
903	97		

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

No	%
638	71

Men

Women

No	%
265	29

Last Year

This Year

General	SC	ST	OB C	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
---------	----	----	---------	--------------------------	-------	---------	----	----	-----	--------------------------	-------

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Entry level coaching is provided for the outgoing students.

PG Entrance coaching is given for students by the college.

Coaching in English is given for the students appearing for State Bank PO posts.

No. of students beneficiaries

105

5.5 No. of students qualified in these examinations

NET

SET/SLET

GATE

CAT

IAS/IPS etc

State PSC

UPSC

Others

5.6 Details of student counselling and career guidance

A DRC competition is conducted to the various colleges of the Chittoor district. The District Employment Officer addressed the students and discussed the various opportunities available in the job market.

The jobs notifications are displayed at a board by JKC of the college.

No. of students benefitted

450

5.7 Details of campus placement

	<i>On campus</i>		<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
02	266	73	15

5.8 Details of gender sensitization programmes

Awareness camps are conducted by the Women Empowerment cell. MST s is formed.

International Women's day and Women Equality day are observed regularly.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	434	Rs. 9,72,515/-
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: **02**

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

To make the college a centre of higher learning that contribute to the holistic progress of the wards through systematic and well designed methods of teaching and creation of a congenial and conducive environment that promote proper utilization of human resources and the dissemination of the knowledge.

Mission

The mission of the college is to impart value oriented, knowledge based quantitative higher learning that creates a sense of social awareness, national consciousness and self less service in the minds of the students and transforms them into ideal citizens

The mission of the college is to bring the fruits of higher education to the door steps of all marginalized sections of society and to make them self reliant and self- confident men and women who can overcome the challenges of the contemporary society.

The mission is to trace the inherent strength and intrinsic worth dormant in the students and channelize them in the right direction to make them trustworthy and responsible representatives of future society.

6.2 Does the Institution has a management Information System

Yes.

The Principal being the head of the institute forms the entire activity for the sake of the various stake holders of the institution.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Though the curriculum is designed by the affiliating University the teaching faculty designs the additional inputs and extra and co curricular activities along with the curriculum.

6.3.2 Teaching and Learning

The student centric teaching is practiced in the institution. The students are given question and answer session at the end of every class. ICT enabled teaching is done to improve the perception levels of the students.

6.3.3 Examination and Evaluation

The affiliating University conducts end exams for the students. The institution undertakes summative and formative evaluation throughout the year for the benefit of the students. All the unit and assignment tests are evaluated timely and the marks obtained are posted in the marks register maintained by the departments individually.

6.3.4 Research and Development

02 submitted Thesis and are awaiting for the result.
05 teaching faculty of the college are pursuing Ph.D.
and the remaining are about to register.
03 Minor Research Projects are granted.
01 National Seminar is conducted on 21 & 22.
08.2015

6.3.5 Library, ICT and physical infrastructure / instrumentation

945 books are added to the library. 40 Computers are purchased and a new lab is established. Renovations have taken place in the campus. Equipment for classrooms and labs is bought and the same is utilised. Calibration is taken place regularly.

6.3.6 Human Resource Management

All the teaching faculty have been taking regular classes to the students.

Guest Lectures and Sensitization Programmes are arranged.

6.3.7 Faculty and Staff recruitment

The recruitments are done through APPSC only.

6.3.8 Industry Interaction / Collaboration

04 Rathna Biotech Pvt Ltd, Kolamasanapalli,
Govardhar Milk Diary, Palamanner, Women Industrial
School, Palamaner, Government Fisheries,
Palamaner.

6.3.9 Admission of Students

A committee is framed to frame rules for admissions.
Applications are received and scrutinized and the list
of them is called to take admission. The reservation
rules are followed scrupulously by the institution.

6.4 Welfare

schemes for

Teaching	The Higher authority CCE, AP, Hyd, provides the facilities for all the employees.
Non teaching	The Higher authority CCE, AP, Hyd, provides the facilities for all the employees.
Students	Fee reimbursement scheme is available for the students by the state Government

6.5 Total corpus fund generated

Rs.1,50,000/-

6.6 Whether annual financial audit has been done

Yes

☐

No

☒

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	YES	APCCE, Hyd	YES	Committee formed by the Principal
Administrative	YES		YES	Committee formed by the Principal

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

☐

No

☒

☐☒

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The affiliating University takes necessary steps as per the requirement of the modern days.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Nil

6.11 Activities and support from the Alumni Association

As per the request made by the Alumni two new groups in UG and one new subject in PG started with the permission sought from the affiliating University.

Rs. 20,000/- worth books have been donated by the association.

Rs. 3600/- worth books have been donated to Mounika of II M.Com, who is a poor student.

6.12 Activities and support from the Parent – Teacher Association

The association is playing a pivotal role to get new courses in the institution.

During admissions a meeting is held between the PTA and sensitization to CBCS method is done.

6.13 Development programmes for support staff

Group insurance scheme is provided to all the members of the staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Under Swatchcha Bharath scheme the college conducted cleaning the college for at least once in a month with the help of the NSS volunteers.

Vanamahostsvams (a festival of plantation) are done every year in the campus. Tree wastage is turned as maneuerers.

A lot of importance is given to make the campus green.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. ICT enabled teaching is done to promote student centric activities.
2. Workshop on novel teaching methodologies for the teaching staff of the college.
3. Advanced learners are given study projects to cultivate research culture.
4. Slow learners are given remedial coaching to achieve desired pass percentage.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. As the achievement of 60% results is the prime aim of the institution, steps are taken to promote reading culture among the students by conducting study hours.
2. Blood donation camp is organised to bring awareness on rendering service to the society.
3. Ward counselling is undertaken to improve the skills of the students.
4. Skill oriented teaching has been undertaken in the classroom.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

The institution is located about the suburbs of the town in a serene, peaceful and polluted-free atmosphere surrounded by beautiful natural setting and greenery. From various agencies such as NSS, Environmental Club, Campus Beautification, The Physical Education Department Committee and the Biological Sciences Department, all measures to create a sense of environment and the need for its protection among students are taken.

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

Students participated in active plantation in the campus and they only take care of the plants during the year.

7.5 Whether environmental audit was conducted? Yes ☐ No ☒

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths

The college through located in a semi-urban area has all the urban amenities to compete with other colleges in private and corporate sector in matters of admissions and providing qualitative education to the wards .

Weakness

Lack of computer labs

The institution is located in the outskirts of the town, hence difficult to come for the rural students

Opportunities

The college has sufficient land to construct more class room and start more new courses required by the job atmosphere.

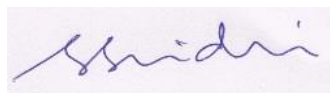
Threats

The challenges posed by the corporate colleges who enjoy limitless freedom and have huge financial recourses to grab admissions threaten the existence of Govt. Colleges and this is a common phenomenon elsewhere in the district.


8. Plans of institution for next year

1. To conduct more certificate courses for the benefit of the students.
2. To motivate the lecturers to complete their Ph.D..
3. To encourage the staff to apply for MRPs. And those who received grant are pursued to complete the same.
4. To cultivate research habits among the students
5. To conduct blood donation camps every year.
6. To make the college a campus of greenery.
7. To Empower Women Empowerment Cell.
8. To conduct more jobs drives.

Name Dr.G.Sridevi



Name Dr.Md. Azhar Baig


PRINCIPAL
S.V.C.R. Govt Degree College
PALAMANER- 517 408
Chittoor Dist. (A.P)

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

PRACTICE-1

1. Title of the practice

- ❖ “Save Environment, it saves you.”

2. Goal

- ❖ To make all the students environment conscious and to cultivate an eco-friendly attitude to make the campus free from pollution and to create a serene and harmonious atmosphere in the campus.

3. The Context:

- ❖ Human life which is a gift of God gradually lost its liveliness and loveliness because of man's indifferent attitude towards environment and exploitation of natural resources for his self centered ends. Students have a decisive role to play in the prevailing crisis by becoming the saviors of nature and symbols of harmony.

4. The Practice:

- ❖ Removal of rubbish and filthy material in and around the classrooms and clensingthem at regular intervals, is taken up by students, NSS volunteers and NCC cadets under the guidance of staff members.
- ❖ Eco club members give instructions and guidance to all in maintaining a serene, decent atmosphere in the college.

5. Evidence of success:

- ❖ So far the clean and green drive program launched has brought discernible change in the students' attitude towards environment. Students have acquired good qualities such as team spirit, respecting to dignity of labor, positive and healthy attitude and eco friendliness.

6. Problems encountered and resources required:

- ❖ This college is located in a backward area which has been constantly hit by drought and acute water shortage especially during summer.
- ❖ To make all these activities continual and conspicuous water facility is to be provided year long. Pipelines should be laid to supply water to all corners of the college to save greenery.
- ❖ Environmental consciousness among all the students is of immense utility to the college and to the society because of its contribution to the survival of nature .

PRACTICE-2

1. Title of the practice :

- ❖ JKC-A path to success through skill enrichment

2. Objectives of the practice :

- ❖ To motivate the students to understand the importance of various job oriented skills.
- ❖ To make the students learn the basic skills of computers at first stage and later, the various computer related practical activities.
- ❖ To encourage students to improve their communicative English abilities by participating in college seminars, paper presentation and interaction programs.
- ❖ To train the students in other branches of study such as Arithmetic, Reasoning, quantitative techniques and drafting.
- ❖ To install self confidence and self reliance in the minds of students to face the challenges of job market.
- ❖ To guide the trained students regarding job opportunities in various companies and make them participate in various job-recruitment and placement drives in various centers outside Palamaner town.

3. The context:

- ❖ Palamaner town is situated in a drought hit part of Chittoor district, surrounded by tiny villages which have been thwarted and neglected socially, educationally and economically for years together.
- ❖ S.V.C.R. Govt Degree College is the only centre of higher learning which has been catering to the educational needs of the students who hail from the marginalized sections of society. To elevate the confidence levels of these rural students who have no exposure to various skills, Jawaharlal Knowledge Centre was established in 2008, to meet the present job market demands. This innovative practice not only trains up them in various skills but it makes them compete with the students of corporate colleges with a spirited hope and expectations.

4. The practice

- ❖ JKC Training is a novel and innovative program with a prime objective of imparting training to the wards of the college who hail from the rural areas.
- ❖ Since then, a systematic and planned schedule of various activities have been prescribed as the constituents of syllabus. Three batches of students, each batch containing 30 students are trained every year. Every day two hours are allotted in the time table to teach these skills. A JKC mentor will handle the classes in two sessions with the assistance of GEM. The two posts are remunerative, met from JKC budget allotted every year.
- ❖ So far 15 batches of students have been trained and have been taken to various placement drives held in our college and various other places of the district.

5. Evidence of Success

- ❖ The students got jobs at various job melas. Their confidence levels have been improved and they are ready to face the requirements of the job market.

6. Problems Encountered and Resources Required

- ❖ The college intake of students has been increasing year by year as this is the only Govt College that caters to the needs of all. So a modern computer laboratory with all facilities is in need so that much focus and concentration may be put on the objectives of the program.
- ❖ The APSRTC officials refused issue concessional bus pass to the students during the summer vacation inspite of our repeated appeals to them. This concession must be restored to the students of the surrounding villages, so that students avail this benefit in summer also to attend the certificate courses, training programmes and JKC summer classes.
- ❖ The Govt should bear all the expenditure to run the JKC training program successfully. At present Schedule Caste and Schedule Tribe students are exempted from paying the entry fees of Rs.500. This concession should be extended to B.C students, EBC and other Minority community students who cannot pay the fees due to poverty. Coaching fees to all these students should be reimbursed in time so that the Principal Coordinator can organize the programs effectively.

SRI VENKATESWARA UNIVERSITY :: TIRUPATI
ACADEMIC SCHEDULE FOR THE YEAR 2015 - 2016

Sl No.	Particulars of Commencement of Classes for Under Graduate (U.G.) Courses	2015 -16 (Academic Year)
1	Re-opening of the College after Summer Vacation and Commencement of II and III Year Classes and online Admission	15.06.2015 (MONDAY)
2	Last date for admission into I Year Degree Courses <u>without LATE FEE</u>	31.07.2015 (FRIDAY)
3	Commencement of classes for FIRST YEAR COURSES	15.07.2015 (WEDNESDAY)
4	Last date for admission into degree courses <u>with LATE FEE</u>	17.08.2015 (MONDAY)
5	Last working day of I Term	17.10.2015 (SATURDAY)
6	Submission of Return of Matriculates relating 2015-16	10.10.2015 (SATURDAY)
7	Dasara holidays	18.10.2015 to 25.10.2015 (SUNDAY to SUNDAY)
8	Reopening of the Colleges for II Term	26-10-2015 (MONDAY)
9	Last date for receipt of Three Year Degree Examination application forms for March /April – 2016 together with prescribed fee in the office of the Controller of Examinations	16-11-2015 (MONDAY)
10	Sankranthi Holidays	09-01-2016 to 17-01-2016 (SATURDAY) to (SUNDAY)
11	Reopening of the Colleges after Sankranthi Holidays	18-01-2016 (MONDAY)
12	Commencement of Online English Examinations	01-02-2016 (MONDAY)
13	Commencement of Practical Examinations for III, II Year Degree Courses	15-02-2016 (MONDAY)
14	Last day of Instructions for III & II year Degree Courses	02-03-2016 (WEDNESDAY)
15	Commencement of Theory Examinations for III, II Degree Courses	10-03-2016 (THURSDAY)
16	Last working day of the Academic Year 2015-16	26-04-2016 (TUESDAY)
17	Summer Vacation	27-04-2016 to 15-06-2016 (WEDNESDAY) to (WEDNESDAY)
18	Reopening of Colleges after Summer Vacation for the next Academic Year i.e. 2016-17	16-06-2016 (THURSDAY)

Note:-On receipt of the approval of the Government for the introduction of semester system Under CBCS pattern the revised schedule of academic schedule for the Ist year students from the academic year 2015-16 will be intimated later.

Sd/-M.DEVARAJULU
REGISTRAR

//t.c.f.b.o//

JOINT REGISTRAR

SEMESTER PATTERN

SRI VENKATESWARA UNIVERSITY :: TIRUPATI
ACADEMIC SCHEDULE FOR THE YEAR 2015 - 2016
 (For B.A./B.Com / B.Sc/BBM/BCA/BHM Degree Course and Oriental Courses)

Sl No	Particulars of Commencement of Classes for Under Graduate (U.G.) Courses	2015 -16 (Academic Year)
Ist SEMESTER		
1	Commencement of classes for FIRST YEAR COURSES	15.07.2015 (WEDNESDAY)
2	Last date for admission into first year degree courses without LATE FEE	31.07.2015 (FRIDAY)
3	Last date for admission into first year degree courses with LATE FEE	17.08.2015 (MONDAY)
4	1 Spell Internal/Mid Examinations	21.09.2015 to 30.09.2015 (MONDAY to WEDNESDAY)
5	Dasara Holidays	18.10.2015 to 25.10.2015 (SUNDAY to SUNDAY)
6	Submission of Return of Matriculates relating to 2015-16	10.10.2015 (SATURDAY)
7	Last date for receipt of Examination Application Forms towards I semester University Examinations	10.10.2015 (SATURDAY)
8	II Spell Internal/Mid Examinations	09.11.2015 to 17.11.2015 (MONDAY to TUESDAY)
9	Last day of instruction for I Semester	21.11.2015 (SATURDAY)
10	Commencement of I semester Practical examinations	23.11.2015 (MONDAY)
11	Commencement of I Semester theory Examinations	02.12.2015 to 19.12.2015 (WEDNESDAY to SATURDAY)
II SEMESTER		
12	Commencement of II Semester Classes	21.12.2015 (MONDAY)
13	Sankranthi Holidays	09.01.2016 to 17.01.2016 (SATURDAY to SUNDAY)
14	1 Spell Internal/Mid Examinations	22.02.2016 TO 29.02.2016 (MONDAY to MONDAY)
15	Last date for receipt of Examination Application Forms towards II semester University Examinations	07.03.2016 (MONDAY)
16	II Spell Internal/Mid Examinations	18.04.2016 to 26.04.2016 (MONDAY to TUESDAY)
17	Last day of Instructions for II semester	26.04.2016 (TUESDAY)
18	Commencement of II Semester Practical Examinations	27.04.2016 (WEDNESDAY)
19	Commencement of II Semester theory Examinations	05.05.2016 to 26.05.2016 (THURSDAY to THURSDAY)
20	Semester Break	27.05.2016 to 15.06.2016 (FRIDAY to WEDNESDAY)
21	Commencement of III semester Classes	16.06.2016 (THURSDAY)

