



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

Part A	
Data of the Institution	
1.Name of the Institution	SVCR GOVERNMENT DEGREE COLLEGE
• Name of the Head of the institution	Dr M. Venkatesulu
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9666490053
• Mobile No:	7382786328
• Registered e-mail	jkcpalamaner@gmail.com
• Alternate e-mail	svcrgdcnaac3@gmail.com
• Address	Gudiyatham Road Palamaner
• City/Town	Palamaner
• State/UT	Andhra Pradesh
• Pin Code	517408
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	Sri Venkateswara University, Tirupati				
• Name of the IQAC Coordinator	Dr SHAIK BENAZEER				
• Phone No.	7382786328				
• Alternate phone No.	9666490053				
• Mobile	7382786328				
• IQAC e-mail address	svcrgdcnaac3@gmail.com				
• Alternate e-mail address	jkcpalamaner@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://gdcplnr.edu.in/page.php?type=iqac&id=aqars				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://gdcplnr.edu.in/page.php?type=academics&id=ug-calendar				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.24	2008	28/02/2008	01/05/2013
Cycle 2	B	2.47	2015	01/05/2015	01/04/2020
Cycle 3	B+	2.57	2023	11/04/2023	10/04/2028
6.Date of Establishment of IQAC			13/03/2014		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
SVCR Government Degree college	Sc & ST Book Bank	State	2022-23	9000	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	04
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
1. NAAC grade for III Cycle obtained. 2. Conducted awareness programs on different issues. 3.Creating Every Month News letter. 4. Maintain Year activities Registers. 5. Quarterly Verified Records and Documents.	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
To introduce market oriented courses. To Promote learning culture through doing and learning method. To make students ready for job markets by making them to do more and more projects.	Improvement in pass percentage. Obtaining good grade in NAAC
13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> • Name of the statutory body 	

Name	Date of meeting(s)
IQAC Committee	10/07/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2023	Nil

15. Multidisciplinary / interdisciplinary

1. The syllabus is framed thus the student of each program studies all the courses which is not in his main course of learning. A student of BA learns science and civilization, Information and Communication Technology, basics of computing and statistics. in the same way the students of B.Sc. studies Indian Culture and heritage and other courses too. They are prescribed in the form of Skill Development Courses and Life Skill Courses and Foundation Courses. The interdisciplinary competitions are conducted and thus the students are ready for the job market.

16. Academic bank of credits (ABC):

1. The affiliating University, Sri Venkateswara University, Tirupati and the Andhra Pradesh State Council For Higher Education planned The Academic Bank of Credits in the year 2020. As per the instructions of the University the students enrolled in the college received log in user name and pass words from the department in-charge concerned. Later they can put their certificates of academic and certificates regarding caste, income and aadhar in the digi locker created by the University. A unique code is given for each certificate and at the time of submission the code will serve the need than the original certificate. It is encouraged in the college and many students got signed in and are utilizing.

17. Skill development:

1. The state Government of Andhra Pradesh has started an esteemed wing called Andhra Pradesh State Skill Development Corporation. Through this the college received 30 laptops and 30 tabs. 2 TV sets and other instruments to make learning easy for the deprived sections of the students. Through the skill development center the students learn different certificate courses like Communication Skills, Tally etc. The Individual departments too are teaching skill based learning to the students.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture,

using online course)

1. From the academic year 2012 onwards the students are learning Indian Heritage and Culture as one of their course for external evaluation. In 2013 The Commissionerate of Collegiate Education, Andhra Pradesh introduced Human Values and Professional Ethics. Through this the students acquired skills on Indian ethics. The students are encouraged to participate in doing certificate courses through SWAYAM and MOOCS. The Jawahar Knowledge Center of CCE, AP made the students to join Microsoft Up-skilling an online based education portal.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

From the academic year 2020 the outcome based education is planned by the Andhra Pradesh State Council of Higher Education, AP. Prior to that the students are given training in obtaining a job through Jawahar Knowledge Center of the college. All the courses are framed thus the student can have a skill based learning through student centric methods. The students are made ready for the job market in that way. The students have attended short term and long term internship as per the orders of the CCE, AP. Most of them have participated in paid internships.

20.Distance education/online education:

SVCR Government Degree College Palamaner has conducted online classes during the Pandemic. At present the college is not conducting any online classes, even then all the teaching staff have been given the opportunity to produce lessons through LMS and also Podcast. These are the orders given by the Commissioner of Collegiate Education, A.P. However, the college has a distance education centre affiliated to Dr B R Ambedkar Open University, Hyderabad. It offers courses in BA, B.Sc. and B.Com. Many students have been pursuing their degree through this centre.

Extended Profile**1.Programme**

1.1 11

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student2.1 971

Number of students during the year

File Description	Documents
Data Template	View File

2.2 270Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 441

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic3.1 42

Number of full time teachers during the year

File Description	Documents
Data Template	No File Uploaded

3.2 35

Number of Sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	11
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	971
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	270
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	441
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	42
File Description	Documents
Data Template	No File Uploaded

3.2	35
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	24
Total number of Classrooms and Seminar halls	
4.2	22.05
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	80
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

SVCR Government Degree College is affiliated to the Sri Venkateswara University, Tirupati. The college follows the curriculum designed by the University. Though the college has no chance to modify the curriculum.,Teaching staff of the college made endeavours to deliver the content in a student centric method. For effective deployment of the curriculum the following steps are taken in the institution:

Academic Committee is framed with the coordinator and a team to assist. The annual semester plan will be prepared by individual faculty before commencement of class work in that semester

. The annual semester plan will be chalked as per the guidelines of the authority (Commissionerate of Collegiate Education) The annual semester plan will be explained to the students before the commencement of the class work. The students will be sensitized in the matters of course outcomes, programme outcomes and programme

specific outcomes. Curriculum enrichment activities such as workshops, skill development programs, Hands on Trainings, Guest Lecturers, Study and Field visits, Company Internships, Projects and Surveys are planned within the time-table frames.

Certificate courses and add on courses too will be conducted as per the demand made by the stake holders. File Description Documents Upload relevant supporting document View File

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://gdcplnr.edu.in/page.php?type=naac&i d=criteria-1

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college is affiliated to S V University, Tirupati. The academic calendar is provided by the University every academic year at the beginning of the year. The College follows the calendar scrupulously. The academic calendar is placed on the website for the convenience of the students and for the individual departments. Each department downloaded it and kept the copy in the department records. The lecturers plan to deliver the curriculum as per the academic calendar framed by the University. They conducted summative evaluations and posted the marks in the concerned registers. Then the examination committee conducts a meeting with the staff council and takes a decision on conducting internal evaluation to the students. Following the academic calendar of the university the college prepared a time table for the smooth conduct of internal evaluations. The time table was circulated to the students and the staff. Later the concerned incharges of the departments prepared a question paper. The questionpaper was printed by the examination committee and handed over to the lecturer before half an hour of the examination. Answer scripts too were given for the students. Thus the college followed the academic calendar given by S V University, Tirupati.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://gdcplnr.edu.in/page.php?type=naac&i d=criteria-1

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

11

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

40

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

40

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Human Values and Professional Ethics : This subject has a well structured syllabus, is studied by all students as a foundation course. Environmental Studies is prescribed in the first year first semester. The students understand the importance to be given for keeping the globe green and hospitable. Science and Technology is incorporated in curriculum to incite scientific temper and rational assessment among students as it forms the very essence of education. Gender related activities are conducted through Women Empowerment Cell. Gender sensitisation is carried out in co-curricular activities like essay writing and elocution competition. ICT: It is the most important cross cutting issue of the time. It is being tackled in a multi tasked way. Morals and

Good life: This will be taught through subjects like Telugu, Hindi, Urdu and English. The teachers of these subjects narrate anecdotes to enrich the students' morals and to develop good habits.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

299

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

299

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://gdcplnr.edu.in/page.php?type=igac&id=feedback-on-institution

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

488

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

239

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The College conducts bridge course at the beginning of the year. Basing on the performance of the students in Intermediate Course, the students are categorized as advanced and slow learners. The individual staff prepares the material as per the need of the students. The advanced learners are given study projects and the slow learners are given remedial coaching. Apart from this the staff conduct special coaching classes for all the students during the academic year. The students are given community service project and Internship. The purpose is to bring all the students showing weakness at the benchmark level with their peers a bridge course is conducted in various courses wherever a student has shown weakness. Remedial Classes for regular Degree courses- the College offers remedial classes in which extra time is provided beyond regular teaching hours. Lecturers can clear their doubts and have a separate one-to-one interaction with the slow learner so that the students can get personal attention of Lecturers. Quizzes are conducted at regular intervals during the semester to evaluate the learning graph of the students. Assignments are given to them to strengthen their concepts and understanding in a course." In this way the College assesses the learning levels of the students and organizes special Programmes Like Projectwork critical Assignment for advanced learners and Remedial Coaching,

Extra class , Providing free study metirais and assignment fof slow learners . .

File Description	Documents
Link for additional Information	http://gdcplnr.edu.in/page.php?type=naac&iid=criteria-2
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
971	43

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centered learning strategies like peer teaching, group activities and interactive teaching methodologies are widely used.

SVCR GOVT DEGREE COLLEGE PALAMANER believes in the adoption of students centric methods to enhance student involvement as a part of participative learning and problem solving methodology. Role Plays, Team works, Debates, Seminar Quizzes and case studies Specifically Students centric Teaching Methods are reflected in Class rooms seminars,project work, Field Visit, Industrial visit& guest lectures.

Specifically the students centric methodology include

I. Experiential Learning

1. Project work-Internship or Field Projects in industry
2. Participation in competition at various level
3. Field Visits

Faculty identifies and propose academically significant Field visits and Surveys

4. Industrial Visits

Departments Plan and Organise the industrial visits for students to provide exposure to industrial work culture.

5. Guest Lecture

II. Participated Learning

1. Role play

2 .Team work

All Departments organize students activities to promote the spirit of Team work. The activities and Camp of NSS, institutional social responsibility through Red Cross ,Village Adoption, Tree plantation . Swatch Bharat and Health awareness Camp to help the students to learn Art of living in a team for Social and community Welfare.

3. Debates

4 .Group work

File Description	Documents
Upload any additional information	View File
Link for additional information	http://gdcplnr.edu.in/page.php?type=naac&iid=criteria-2

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has 03 digital class rooms and 01 virtual class room. The Teaching staff have been following blended learning in the class room.Sri G.M. Shanmugam, Lecturer in Physics conducted the training for a day and brought awareness on the usage of 03 digital classrooms. These digital classrooms are used regularly by the staff to empower the perception skills of the students. Virtual classrooms are a boon to the students bestowed by the Commissionerate of Collegiate education. Through the virtual

classroom, the students can attend classes whenever they are lagging behind a subject or whenever there is no teacher for the class. The recorded youtube lessons as well as the current ongoing lessons are taught through this room. A district wise time table will be framed and the students will get aware of the timetable and thus the room is used. The teaching staff of the college prepares PPTs and thus made the learning easy for the students. The teaching staff maintains a register regarding the usage of ICT by individual teacher of the college.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://gdcplnr.edu.in/page.php?type=infrastucture&id=digital-classrooms

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

43

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

35

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

03

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

5

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Affiliating University, Sri Venkateswara University conducts the evaluation process of the semester end examination. As per the academic calendar the internal examinations have been conducted by the college. The examination section conducts the internal examinations. A circular will be issues prior to hand to the students. After that the students have been given the prescribed syllabus for the exam. The students will be given due to time to get prepared for the examinations. Afterwards the Students will undergo the examination. As per orders of the Commissioner of the Collegiate Education the internal assessment format has been modified. The all round development of the students is given more priority. The assignments, the extra and co curricular activities have been given weightage. The interna exam will be conducted for 20 marks once and for 15 marks for the second time. Later they are graded to a scale of 25 marks. These marks will be sent to the university through online and through hard copies also.

File Description	Documents
Any additional information	View File
Link for additional information	http://gdcplnr.edu.in/page.php?type=exam-cell&id=exam-schedule

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution has to follow the timeline of internal examinations given by Sri Venkateswara University, Tirupati. As per the question paper pattern, the external evaluation is for 75 marks and internal evaluation is for 25 marks. The University prescribes the dates in which the internal evaluation of that particular semester has to take place. The college appoints one of the Senior Lecturer as the Chief of Examinations. He will intimate the other teaching staff the dates on which the examinations have to take place. Later, the internal examinations will be conducted. Question paper will be prepared by the teaching staff of the concerned subject. The invigilation is done by the other subject Lecturers. Later the filled in answer sheets will be handed over to the Lecturer concerned for evaluation. The Lecturer will prepare his own blue print as per the university model and conducts the evaluation. After completing the process of evaluation, the teacher distributes the evaluated answer scripts to the students. The students will conduct a self verification of their answers. They will understand where they are lagging behind and what the recurrent mistakes in the answer script.

File Description	Documents
Any additional information	View File
Link for additional information	http://gdcplnr.edu.in/page.php?type=exam-cell&id=exam-fee-detials

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The process of attainment of POs, PSOs and COs starts from writing appropriate PSOs and COs. Programme specific outcomes are broader and all inclusive attributes that a student displays at the end of the specific programme like B.A. (HEE) or B.Sc. (MPC).

Courseoutcomes are narrower statements that describe what students are expected to know and be able to do at the end of each course. These relate to the skills, knowledge and behavior that the students acquire by the completion of the course. Attainment is reflected in the mapping of these two as the course outcomes have to incorporate the PSOs for the successful actualization of outcomes. Since the programs offered are mostly combination programs like BA (History, Economics and Political Science). Program specific outcomes of the specific program are designed together by the departments involved using action verbs of learning levels suggested by the Andhra Pradesh State Council of Higher Education, A.P. These are later put in the meeting of the staff council for discussion. The discussion focuses on the points whether course assessment methods taken up by the respective departments emphasize on the achievement of learning objectives stated in the form of course outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://gdcplnr.edu.in/page.php?type=academics&id=cos
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The assessment methods, both formative and summative, are the

obvious direct measures to determine the attainment of course outcomes. These tools of assessment are such as two internal examinations, one semester end examination, seminar presentations, group discussions, quizzes, assignments and Just A Minute activities. The efficacy of these tools depends on designing an assessment question paper or a project topic or a term paper prompt that assess not just the conceptual knowledge of the course but the applicatory skills as well as analytical and critical thinking skills. Hence, care is taken in designing questions that measure the skills of application, analysis, synthesis and evaluation. When the questions are thus framed, the assessment automatically measures the attainment of course and program outcomes. Thus a mapping of course outcomes and formative and summative question papers leads to an evaluation of the attainment of PSOs and COS. Apart from this direct method evaluating the attainment of POs and PSOs and COs, the college also makes use of the program end surveys in the form of feedback questionnaires.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://gdcplnr.edu.in/page.php?type=academics&id=psos

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

218

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://gdcplnr.edu.in/page.php?type=result-analysis&id=ra-2019-20-year1-sem1

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://gdcplnr.edu.in/page.php?type=iqac&id=feedback-on-institution>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://gdcplnr.edu.in/page.php?type=academics&id=publications

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

01

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

20

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

02

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The NSS and NCC units of the college are the most important channels through which the service to the community is planned and executed. Since its inception the college has had two units of NSS with 100 students enrolled in each unit and an NCC unit with 55 cadets enrolled every year. Other than these two units the RRC (Red Ribbon Club) too is rendering yeoman service in making college a community based education center. The Red Ribbon Club of the college conducted Blood donation camps every year in the college. Not less than 30 students donate blood in this camp. Not only in the college, but also whenever a need arises for blood the students of the college come voluntarily to donate blood. In that way the students are working for Lion's Club in Palamaner and to the Palamaner Helping Hands, an organization. Through the police department the students tried to spread the message on fines for reckless and helmetless driving. To make the society plastic free the students collected plastic in the roads.

File Description	Documents
Paste link for additional information	https://gdcplnr.edu.in/photogallery.php
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

01

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS

awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

20

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

950

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

07

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

07

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Academic ambience of the college ensures qualitative academic activity only when the required infrastructure in the form of buildings, learning equipment and other support facilities are in place. The college has considerably good infrastructural facilities for teaching and learning. The college has 11 acres of land out of which 12000 Sp.mts built up area is there. The learning facilities include 21 classrooms which are large in size and fully ventilated 01 virtual class room, 03 digital classrooms, 09 well equipped labs for Physics 01, Chemistry 02, Botany 01, Zoology 01, Computer Labs 02, Jawahar Knowledge Centre 01 and English Language Lab 01 and 01 Museum for Zoology & 01 Museum for Botany etc. These facilities help in attaining academic excellence according to

the vision and mission of the college. The photocopier machines extend facilities for photo copying during examinations. High quality infrastructure facilitates better instruction by the teacher and improves the overall progression of the student. As the learning environments keep modifying along with the needs of changing curricula there is a need for further strengthening the laboratories, in particular, to make them the best suitable for the current needs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gdcplnr.edu.in/page.php?type=infrastructure&id=physical-infrastructure

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute is fully equipped with labs. A gym is accompanied to the college. The gym is fully equipped with all the needed equipment. The college has all the needed material, There is an open dias to the college. On Every month the college conducts one cultural activity. There a large play ground to the college. The department of Physical Education conducted two summer camps in foot ball and volleyball to the students in collaboration with the District Sports authority, Chittoor district. The college has been conducting yoga classes for the students on the days of event and also on the day of International Yoga Day etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gdcplnr.edu.in/page.php?type=infrastructure&id=gymnasium

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

06

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

06

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gdcplnr.edu.in/page.php?type=infrastructure&id=virtual-classrooms
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

28

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has a library within the area of 1400 sq.m. With a reading room attached to it. At present the college library has 15000 books and 04 journals. The library is going to be automated soon. But the departmental libraries are working effectively. They are issuing books to students. The college has SC & ST Book Bank provision is there. Through this the college provides reading materials for the curriculum for the SC & ST Students every year. During the pandemic the funds for this is not released. The college has subscribed for N List. Thus the accession to all e journals is get into the reach of the students. The students get registered into it. Then they can access all the books and journals. The Commissioner ate of Collegiate Education; Andhra Pradesh has

created a portal for LMS. The selected lectures and study materials placed in it. The students are utilizing that facility too.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://gdcplnr.edu.in/page.php?type=support&id=library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.05

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

80

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

There are different digital technological facilities available in the college. There are 04- smart classrooms, 03-smart Computer lab and 01-digitally equipped conference hall and 01-digitally equipped laboratories available in the college. The up gradation work of another laboratory ENGLISH LANGUAGE LABORATORY. A well equipped computer lab is also functioning in the college. The students of the college are access to the computer lab. The college building, Office and the library building are facilitated with the Wi-Fi connectivity. There is open access of Wi-Fi connectivity to all student and the staff members of the college. All the departments of the college are provided with computer and other related accessories. All teaching staff member use the ICT in the classrooms and laboratories, whenever needed. The different educational sites are shown to the students with the help of digital device. Institution is actively maintaining and improving its IT infrastructure, which is great for ensuring that students, faculty, and staff have reliable and up-to-date technology. Frequent updates to Wi-Fi and other IT facilities can help improve network performance, enhance security, and support new technologies or learning tools.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gdcplnr.edu.in/page.php?type=infrastructure&id=digital-classrooms

4.3.2 - Number of Computers

80

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0.05

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- **Academic Facilities:**

- **Purpose:** These spaces are fundamental for academic growth and scholarly pursuits.
- **Components:** Classrooms, laboratories, libraries, and

research spaces.

- **Importance:** Providing state-of-the-art tools and environments for students and researchers encourages learning, innovation, and exploration, creating a foundation for academic success.

- **Support Facilities:**

- **Purpose:** These areas are designed to support students' well-being, administrative needs, and social activities.
- **Components:** Administrative offices, counseling centers, health services, student activity zones, lounges, and outdoor spaces.
- **Importance:** A welcoming environment fosters student engagement, mental and physical health, and community interaction, making the campus a supportive and inclusive place for all.

- **Sports Complex:**

- **Purpose:** To promote physical health and well-being while also offering athletic opportunities.
- **Components:** Playing fields, gymnasiums, fitness centers, and amenities for both recreational and competitive sports.
- **Importance:** Sports facilities encourage physical fitness, team-building, and personal growth, contributing to students' holistic development and a balanced lifestyle.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gdcplnr.edu.in/page.php?type=infrastucture&id=physical-infrastructure

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

675

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

675

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	http://gdcplnr.edu.in/page.php?type=support&id=apssdc
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

170

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

110

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

156

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

60

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

05

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

01

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college prepares committees for making the work smooth and simple. In all the committees the names of the students are enlisted. In that way the students participation is well encouraged. In conducting National Festivals like Independence day and Republic day the students participate with much enthusiasm. The Students maintain the activities like cultural and sports in the eventful days.

File Description	Documents
Paste link for additional information	http://gdcplnr.edu.in/page.php?type=igac&iid=committee
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

50

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

A strong and supportive alumni is there in the college. On their request two programs in B.Sc, ie B.Sc with Mathematics, Electronics and Computer Science & B.Sc. with Zoology, Chemistry and Sericulture Technology have been started. Two B.Vocational courses have been started with full enrolment. The Alumni Actively Participate in the development activites of college and also contributed considerable amount.

with the initiations of alumini and CPDC together the college undertook and completed varies development activites like Infrastrucuture development and facelifting of the college.

File Description	Documents
Paste link for additional information	http://gdcplnr.edu.in/page.php?type=support&id=alumni-association
Upload any additional information	View File

5.4.2 - Alumni contribution during the year D. 1 Lakhs - 3Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION

1. Empower every student and carve a niche for the future.
2. To nurture with care to make a student an individual.
3. To make the College a centre of higher learning that contributes to the holistic progress of the wards through systematic and well designed methods of teaching and creation of a congenial and conducive environment that promote proper utilization of human resources and the dissemination of the knowledge.

MISSION

1. To impart value oriented, knowledge based quantitative higher learning that creates a sense of social awareness, national consciousness and selfless service in the minds of the students and transforms them into ideal citizens
2. To bring the fruits of higher education to the doorsteps of all marginalized sections of society and to make them selfreliant and self-confident men and women who can overcome the challenges of contemporary society.

3. To trace the inherent strength and intrinsic worth dormant in the students and channelize them in the right direction to make them trustworthy and responsible representatives of future society.

File Description	Documents
Paste link for additional information	https://gdcplnr.edu.in/page.php?type=about&id=vision-mission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The SVCR Government Degree College has formed some committees for its smooth functioning. So as to do this function effectively, the regular faculty members have been appointed for the positions of convenor belonging to the different committees . To assist them in the smoother work and coordinate it , some of the faculty members are deployed for the work. As a part of the work , the members get involved in the preparation of reports and documentation as instructed by the Convenor of the committees concerned.

File Description	Documents
Paste link for additional information	http://gdcplnr.edu.in/page.php?type=igac&id=committee
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution follows the academic calendar established by S.V. University and develops an Action Plan accordingly. Although it does not have the autonomy to design the curriculum, it actively gathers feedback from stakeholders and communicates suggestions to the University's Board of Studies. Transparency and accountability are fundamental principles guiding both academic and administrative decisions.

Quality Assurance and Student Engagement

The Internal Quality Assurance Cell (IQAC) is dedicated to ensuring quality education. It enforces a 75% attendance requirement for students to be eligible for University exams, along with mandatory internal assessments. Faculty members participate in ongoing professional development through orientation courses, refresher courses, workshops, and seminars, sharing valuable knowledge with students.

Institutional Goals

The institution aims to achieve academic excellence, effective administration, sustained quality, enhanced infrastructure, and comprehensive student development. Programs are in place to teach communication, analytical, and soft skills, as well as spiritual knowledge, yoga, and meditation, providing well-rounded support.

Initiatives and Developments

Various initiatives empower women, promote environmental sustainability, and establish modern facilities, including a virtual classroom, a new Physics Lab, fibre-grid technology, green energy projects, solar panels, CCTV cameras, and digital classrooms funded by RUSA. Additionally, Wi-Fi services are provided by BSNL. These initiatives highlight the institution's commitment to holistic student development and environmental stewardship.

Commitment to Transparency

The institution is dedicated to maintaining transparency and accountability in all its academic and administrative processes, reflecting its core values in every aspect of its operations.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://gdcplnr.edu.in/page.php?type=administration&id=monthly-news-letter
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is affiliated to the S V University, Tirupati. And the college works under the Commissionerate of Collegiate Education, AP. Next to commissioner an Academic Guidance Officer works for the betterment of the colleges. Then Regional Joint Directors of Commissionerate of Collegiate education and then the Principal of the college. The policies are made by the CCE, AP. The appointment is done through Andhra Pradesh State Council for Higher Education. The Guest Lecturers are selected by the Principal of the concerned college conducting tests. The Service rules are as per the state government and UGC.

File Description	Documents
Paste link for additional information	https://gdcplnr.edu.in/page.php?type=administration&id=organization-structure
Link to Organogram of the Institution webpage	https://gdcplnr.edu.in/page.php?type=administration&id=organization-structure
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The institution implements comprehensive welfare measures to support the well-being, professional growth, and job satisfaction of both teaching and non-teaching staff. These initiatives aim to foster a positive work environment and enhance productivity.

1. Welfare Measures for Teaching Staff:

1. **Professional Development:** Faculty members are encouraged to attend orientation programs, refresher courses, workshops, and seminars to enhance their knowledge and skills.
2. **Research Support:** Financial assistance and leave provisions for research, paper presentations, and higher studies.
3. **Medical Benefits:** Access to health insurance, medical leave, and periodic health check-ups.
4. **Leave Benefits:** Maternity and paternity leave, study leave, and earned leave.
5. **Financial Support:** Salary advances, provident fund (PF), gratuity, and loans through cooperative societies.
6. **Recognition & Awards:** Incentives for research publications, outstanding teaching performance, and student mentorship.

2. Welfare Measures for Non-Teaching Staff:

1. **Skill Development Training:** Regular training sessions on administrative skills, IT proficiency, and office automation.
2. **Healthcare Facilities:** Access to health check-ups, medical leave, and insurance schemes.
3. **Financial Assistance:** Provident fund, gratuity, festival advances, and financial aid during emergencies.
4. **Workplace Safety & Comfort:** Provision of ergonomic furniture, clean workspaces, and essential amenities.

These initiatives reflect the institution's commitment to ensuring a healthy, motivated, and professionally empowered workforce.

File Description	Documents
Paste link for additional information	http://gdcpnlr.edu.in/page.php?type=administration&id=code-of-conduct
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

25

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

20

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

SVCR Government Degree, Palamaner adheres to UGC guidelines for performance appraisal, employing various methods to assess and enhance the performance of both teaching and nonPage 105/126 Serial no 1925-1942 Annual Quality Assurance Report of GOVT. DEGREE COLLEGE PALAMANER teaching staff. For teaching staff, the institution utilizes the PBAS procedure, distributing API forms annually for self-assessment. Students provide valuable feedback through evaluations, covering aspects of teaching, and results are shared with faculty for improvement. Departmental assessments, based on subject-wise and lecturer-wise results, contribute to identifying outstanding faculty for awards. External Academic Audit (AAA) since 2013, conducted by CCE, A.P., evaluates academic inputs, teaching-learning processes, and various parameters, contributing to quality enhancement and institutional ranking. Non-teaching staff undergo workshops for skill enhancement, particularly in e-office and computer literacy. They are encouraged to clear departmental tests for promotions, with dedication and commitment being emphasized. Any violations of the code of ethics are recorded in service registers, ensuring a commitment to professionalism and continuous improvement for both teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	apcce.gov.in/ASAR2023_2024
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Principal nominates committees to verify the stock. The committees physically verify the stock, the vouchers and whether proper mechanism is followed in procuring the equipment or service and so on. A copy of the verification outcome is submitted to the Principal. The internal financial accounting of the office is constantly monitored by the Senior Assistant of the office and the Principal. The external financial audits are done by the Regional Joint Director of Collegiate Education and Auditor General's office. These audits are conducted periodically and without any prior notice. The objections raised by the audit team are recorded, addressed and responded to in an appropriate way following the rules and norms. The audit reports of the college are submitted to the office of CCE. The RJD CE of Kadapa visited the college in the year 2017 and verified the records. During the Annual Academic and Administrative audit, the CCE nominated lecturers with the title Academic Advisors verify the records. They may sometimes ask for clarification in Action Taken Report. This report is sent to the CCE office. The Principal and the office address the problems identified and resolve them.

File Description	Documents
Paste link for additional information	https://gdcplnr.edu.in/page.php?type=naac&id=criteria-6
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

As a Government institution, the college receives majority of the funds from the AP State Government as per budget allocations. Since the college is recognized under 2 (f) and 12 (B) of the UGC, it receives funds from the UGC. These funds are utilized to enhance the quality of teaching and learning and purchase of equipment for laboratories and sometimes for renovations of the class rooms. The college also attracts funds from the philanthropists and alumni in and around Palamaner. The college also places its requests for financial support among the members of the CPDC. A few among them who are influential with the administrative circles also recommend and persuade funding from Members of Legislative Assembly for the provision of funds under government schemes. The CPDC and the Principal met the authorities concerned and requested for grants for a bore well. With the sanctioned grants from the Government the college could have a bore well and pipe line connection too. The college premises is used for conducting examinations apart from programs offered in the college, cricket matches (during holidays) and for private functions and as venue for the conduct and management of general elections periodically.

File Description	Documents
Paste link for additional information	https://gdcplnr.edu.in/page.php?type=admin istration&id=cpdc
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell of the college played a major role in institutionalizing the quality assurance strategies and process that have been initiated to ensure that quality benchmarks, that are set up and are achieved in its performance. The primary activity of IQAC is documentation of every curricular, cocurricular and extracurricular activity that is taken up by various departments of the college. The IQAC prepared necessary formats for the preparation of annual teaching plans and teaching diaries. The IQAC and the Principal suggested the teaching staff whenever any deviation occurred. Constructive suggestions from all the teaching staff were encouraged during the meetings. The major problems of the students were identified and face to face counseling was given in such matters where it is needed. IQAC prepared and submitted documents during Academic and Administrative Audit conducted by the Commissionerate of Collegiate Education, A.P. IQAC conducted training programs for teaching and non teaching staff whenever there is a need or a change occurred. On e-governance and digitalization of certificates the IQAC conducted trainings. IQAC documented all the events of the college. Every activity was noted down in the register meant for college activity register.

File Description	Documents
Paste link for additional information	http://gdcplnr.edu.in/page.php?type=iqac&id=minutes
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC team consists of senior lecturers and senior academician. They suggested the newly appointed lecturers to follow student centric teaching techniques. The curriculum is actually framed by the affiliating University, i.e. S V University, Tirupati. The objectives of each course are given in the curriculum only. IQAC motivated the teaching staff to formulate their own objectives of the course and to explain the same to the students. The slow learners were given remedial coaching; the moderate learners were given tasks in the class rooms. Peer teaching and study projects were assigned to the advanced learners. The ward counselors were being engaged by the Principal and the IQAC. They have to monitor each and every problem and shortcomings of the students. If needed

they had been given suggestions and counseling too. For the all round development of the student IQAC arranged many programmes in collaboration with Jana Vignana Vedika, Police Department and with Departments of Revenue and Judiciary too.

File Description	Documents
Paste link for additional information	http://gdcplnr.edu.in/page.php?type=iqac&iid=about-iqac
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://gdcplnr.edu.in/page.php?type=naac&iid=criteria-6
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is unwavering in its commitment to promoting gender equity and ensuring the well-being of its female students. Through the Women Empowerment Cell, the institution organizes enlightening talks by accomplished women, shedding light on individual rights.

Ongoing awareness campaigns tackle cybercrime, legal aspects, and issues related to gender equity. To bolster safety, the college employs CCTV surveillance, provides first-aid facilities, and issues identity cards to students and staff. Female police officers are invited to address safety concerns and impart self-defense skills.

Privacy and freedom for female students are emphasized, with a dedicated Ladies Waiting room conveniently located. The mentor-mentee system understanding students' backgrounds, facilitating financial assistance. Differently-abled students receive support, including guidance to accessible facilities. During events, the Discipline Committee, supported by police, ensures a vigilant atmosphere. The college promotes physical well-being through daily sports, games, and yoga training. A spectrum of awareness programs covers topics such as women's rights, health, hygiene.

File Description	Documents
Annual gender sensitization action plan	https://gdcplnr.edu.in/page.php?type=practices&id=gender-sensitivity
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://gdcplnr.edu.in/page.php?type=practices&id=gender-sensitivity

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste Waste disposal includes the activities and actions required to manage waste from its inception to its final disposal. This includes the collection, transport, treatment and disposal of waste, together with monitoring and regulation of the waste management process. Waste produced is solid, liquid, or gas, each type has different methods of disposal and management. Solid waste management: Reuse of one side printed Paper for internal communication. Two types of Waste bins are provided at campus for biodegradable and non biodegradable waste. The waste is generated by all sorts of routine activities carried out in the College that includes paper, plastics, glass, metals, foods, etc.

Liquid waste management: Institute has a Sewage Treatment Plant to recycle the waste water. This plant treats the waste water and makes it fit for use cleaning purposes and watering plants and trees. The recycled water is used to water plants in the institute garden through a proper mechanism.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	http://gdcplnr.edu.in/page.php?type=naac&iid=criteria-7
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

A. Any 4 or all of the above

5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination. Though the institution has diverse socio-cultural background and different linguistic, we do not have any intolerance towards cultural, regional, linguistic, communal socioeconomic and other diversities. With great fervour the national festivals, birth anniversaries and memorials of great Indian personalities like Mahatma Gandhi, Sardar Vallabhbhai Patel, Dr. Bhimrao Ambedkar, Sarvepalli Radhakrishnan, Alluri Sitaramaraju, Gurajada Apparao. Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Different sports and cultural activities organized inside the college promote harmony towards each other. Commemorative days like Women's day, Yoga day, Cancer day, AIIDS day, NSS day, Teachers' day, Republic day, Independence day, Mother Language day, Hindi Diwas, Rashtreey Ekata Diwas and Constitution day are celebrated. along with many regional festivals like Dasara, Ugadi, Christmas and Sankranti sambaralu are celebrated in the college. This establishes positive interaction among people of different racial and cultural backgrounds.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens SVCR GOVT DEGREE COLLEGE, PALAMANER has organised many activities to sensitize students and employees to the constitutional obligation: Values, Rights, Duties and responsibilities of the citizens. Every year, on Republic day and Independence Day celebrated. The institute hoists the flag during national festivals and invites eminent persons to inspire students and staff by informing the qualities of freedom fighters and to emphasize the duties and responsibilities of citizens. The institution takes many initiatives like conducting awareness campaigns, organizing orientation programmes, seminars and workshops to sensitize the future leaders to inherit human values coping with the constitutional obligations. Guest lectures are arranged by eminent personalities to deliver lectures on ethics, values, duties and responsibilities and on saving environment. The college establishes policies that reflect core values. Code of conduct is prepared for students and staff and everyone should obey the conduct rules. Departments of the institution and NSS units are actively involved in conducting activities for inculcating values for being responsible citizens are given below:
 1. CELEBRATION OF CONSTITUTION DAY 2. NATIONAL CONSUMER RIGHTS DAY. 3. HUMAN RIGHTS DAY 4. NATIONAL VOTERS DAY 5. REPUBLIC DAY CELEBRATIONS 6. RAASHREEY EKATA DIWAS

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code A. All of the above

of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates/organizes national and international Commemorative days, events and festivals. SVCR Govt. Degree College, Palamaner imparts the feeling of patriotism in students and staff members by celebrating the national festivals like Independence Day and Republic Day every year. The college also organizes the events to commemorate the birth and death anniversaries of famous personalities like Dr. Sarvepalli Radhakrishnan, Prem Chandah Jayathi, Dasarathi, SriSri and others so as to familiarize the students with the contribution that these respective personalities have made in the process of nation building and paving the way for its present and future developments. SVCR Govt. Degree college, Palamaner celebrate some commemorative events or days throughout the academic year believing that all these activities of celebrations have become instrumental and help in building today's youth. Commemorative days like Shaheed Diwas, Flag Day, International Women's Day, Yoga Day, Teachers Day are celebrated. Other important days celebrated were Hindi Bhsasha Diwas, Vijay Diwas, Youth Day. "World Environment day" was celebrated by Department of Botany and Eco

Club by planting of trees. World Heritage Day was celebrated by Department of History. Flag Day was celebrated by NCC.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Swachh Bharat Abhiyan - Clean Campus, Green Campus

1. Title of the Practice: Swachh Bharat Abhiyan - Clean Campus, Green Campus

2. Objectives of the Practice:

1. To promote cleanliness and hygiene within the campus and surrounding areas.

3. The Context: Inspired by the national Swachh Bharat Abhiyan initiative, the institution recognized the importance of maintaining a clean and hygienic environment.

4. The Practice:

1. Regular cleanliness drives involving students, faculty, and staff.
2. Tree plantation drives and eco-friendly initiatives to maintain a green campus.

5. Evidence of Success:

1. The campus is maintained as a plastic-free zone.

6. Problems Encountered and Resources Required:

1. Need for continuous monitoring and maintenance efforts.

1. Title of the Practice:

Sustainable Organic Farming of Leafy Vegetables for Health & Environmental Benefits

2. Objectives of the Practice:

- 1. To promote eco-friendly and chemical-free farming methods.

3. The Context:

With increasing concerns about pesticide residue in vegetables, the institution aimed to establish a sustainable organic farming model.

4. The Practice:

- 1. Soil Preparation: Enriched with compost, farmyard manure, and biofertilizers.

5. Evidence of Success:

- 1. Increased production of leafy greens such as Coriander, Mint, Spinach and Lettuce

6. Problems Encountered and Resources Required:

- 1. Challenges: Limited awareness of organic farming techniques, pest control without chemicals, and dependency on seasonal variations.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our degree college is committed to academic excellence, aligning with its core priority of providing quality education that empowers students for future success. With a strong emphasis on curriculum development, faculty expertise, and student-centered learning, the institution has consistently achieved outstanding

academic results.

Over the past years, student performance has improved significantly, as reflected in high pass percentages, university rankings, and competitive exam success rates. The institution regularly updates its curriculum to align with industry demands and higher education trends, ensuring students receive relevant and up-to-date knowledge. Faculty members actively engage in research, professional development, and innovative teaching methodologies to enhance learning outcomes.

Beyond classroom instruction, the college fosters a culture of intellectual growth through seminars, workshops, and interdisciplinary projects. The institution also prioritizes experiential learning, offering internships, research opportunities, and community engagement programs that equip students with practical skills.

Through these initiatives, our college continues to strengthen its academic standing, preparing graduates to excel in their respective fields and contribute meaningfully to society. The commitment to academic excellence remains a driving force in shaping a brighter future for students and the community.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

SVCR Government Degree College is affiliated to the Sri Venkateswara University, Tirupati. The college follows the curriculum designed by the University. Though the college has no chance to modify the curriculum.,Teaching staff of the college made endeavours to deliver the content in a student centric method. For effective deployment of the curriculum the following steps are taken in the institution:

Academic Committee is framed with the coordinator and a team to assist. The annual semester plan will be prepared by individual faculty before commencement of class work in that semester

. The annual semester plan will be chalked as per the guidelines of the authority (Commissionerate of Collegiate Education) The annual semester plan will be explained to the students before the commencement of the class work. The students will be sensitized in the matters of course outcomes, programme outcomes and programme specific outcomes. Curriculum enrichment activities such as workshops, skill development programs, Hands on Trainings, Guest Lecturers, Study and Field visits, Company Internships, Projects and Surveys are planned within the time-table frames.

Certificate courses and add on courses too will be conducted as per the demand made by the stake holders. File Description Documents Upload relevant supporting document View File

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://gdcplnr.edu.in/page.php?type=naac&id=criteria-1

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college is affiliated to S V University, Tirupati. The academic calendar is provided by the University every academic year at the beginning of the year. The College follows the calendar scrupulously. The academic calendar is placed on the website for the convenience of the students and for the individual departments. Each department downloaded it and kept the copy in the department records. The lecturers plan to deliver the curriculum as per the academic calendar framed by the University. They conducted summative evaluations and posted the marks in the concerned registers. Then the examination committee conducts a meeting with the staff council and takes a decision on conducting internal evaluation to the students. Following the academic calendar of the university the college prepared a time table for the smooth conduct of internal evaluations. The time table was circulated to the students and the staff. Later the concerned incharges of the departments prepared a question paper. The questionpaper was printed by the examination committee and handed over to the lecturer before half an hour of the examination. Answer scripts too were given for the students. Thus the college followed the academic calendar given by S V University, Tirupati.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://gdcplnr.edu.in/page.php?type=naac&id=criteria-1

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

11

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

40

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

40	
File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File
1.3 - Curriculum Enrichment	
1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	
<p>Human Values and Professional Ethics : This subject has a well structured syllabus, is studied by all students as a foundation course. Environmental Studies is prescribed in the first year first semester. The students understand the importance to be given for keeping the globe green and hospitable. Science and Technology is incorporated in curriculum to incite scientific temper and rational assessment among students as it forms the very essence of education. Gender related activities are conducted through Women Empowerment Cell. Gender sensitisation is carried out in co-curricular activities like essay writing and elocution competition. ICT: It is the most important cross cutting issue of the time. It is being tackled in a multi tasked way. Morals and Good life: This will be taught through subjects like Telugu, Hindi, Urdu and English. The teachers of these subjects narrate anecdotes to enrich the students' morals and to develop good habits.</p>	
File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File
1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year	
299	

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

299

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://gdcplnr.edu.in/page.php?type=igac&id=feedback-on-institution

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

488

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

239

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The College conducts bridge course at the beginning of the year. Basing on the performance of the students in Intermediate Course , the students are categorized as advanced and slow learners. The individual staff prepares the material as per the need of the students. The advanced learners are given study projects and the slow learners are given remedial coaching. Apart from this the staff conduct special coaching classes for all the students during the academic year. The students are given community service project and Internship. The purpose is to bring all the students showing weakness at the benchmark level with their peers a bridge course is conducted in various courses wherever a student has shown weakness. "Remedial Classes for regular Degree courses- the College offers remedial classes in which extra time is provided beyond regular teaching hours. Lecturers can clear their doubts and have a separate one-to-one interaction with the slow learner so that the students can get personal attention of Lecturers . Quizzes are conducted at regular intervals during the semester to evaluate the learning graph of the students. Assignments are given to them to strengthen their concepts and understanding in a course." In this way the College assesses the learning levels of the students and organizes special Programmes Like Projectwork critical Assignment for advanced learners and Remedial Coaching, Extra class , Providing free study materials and assignment for slow learners . .

File Description	Documents
Link for additional Information	http://gdcplnr.edu.in/page.php?type=naac&id=criteria-2
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
971	43

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centered learning strategies like peer teaching, group activities and interactive teaching methodologies are widely used.

SVCR GOVT DEGREE COLLEGE PALAMANER believes in the adoption of students centric methods to enhance student involvement as a part of participative learning and problem solving methodology. Role Plays, Team works, Debates, Seminar Quizzes and case studies Specifically Students centric Teaching Methods are reflected in Class rooms seminars,project work, Field Visit, Industrial visit& guest lectures.

Specifically the students centric methodology include

I. Experiential Learning

1. Project work-Internship or Field Projects in industry
2. Participation in competition at various level
3. Field Visits

Faculty identifies and propose academically significant Field visits and Surveys

4. Industrial Visits

Departments Plan and Organise the industrial visits for students to provide exposure to industrial work culture.

5. Guest Lecture

II. Participated Learning

1. Role play

2 .Team work

All Departments organize students activities to promote the spirit of Team work. The activities and Camp of NSS, institutional social responsibility through Red Cross ,Village Adoption, Tree plantation . Swatch Bharat and Health awareness Camp to help the students to learn Art of living in a team for Social and community Welfare.

3. Debates

4 .Group work

File Description	Documents
Upload any additional information	View File
Link for additional information	http://gdcplnr.edu.in/page.php?type=naac&id=criteria-2

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has 03 digital class rooms and 01 virtual class room. The Teaching staff have been following blended learning in the class room. Sri G.M. Shanmugam, Lecturer in Physics conducted the training for a day and brought awareness on the usage of 03 digital classrooms. These digital classrooms are used regularly by the staff to empower the perception skills of the students. Virtual classrooms are a boon to the students bestowed by the Commissionerate of Collegiate education. Through the virtual classroom, the students can attend classes whenever they are lagging behind a subject or whenever there is no teacher for the class. The recorded youtube lessons as well as the current ongoing lessons are taught through this room. A district wise time table will be framed and the students will get aware of the timetable and thus the room is used. The teaching staff of the college prepares PPTs and thus made the learning easy for the students. The teaching staff maintains a register regarding the usage of ICT by individual teacher of the college.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://gdcplnr.edu.in/page.php?type=infrastructure&id=digital-classrooms

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

43

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

35

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

03

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

5

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Affiliating University, Sri Venkateswara University conducts the evaluation process of the semester end examination. As per the academic calendar the internal examinations have been conducted by the college. The examination section conducts the internal examinations. A circular will be issues prior to hand to the students. After that the students have been given the prescribed syllabus for the exam. The students will be given due to time to get prepared for the examinations. Afterwards the Students will undergo the examination. As per orders of the Commissioner of the Collegiate Education the internal assessment format has been modified. The all round development of the students is given more priority. The assignments, the extra and co curricular activities have been given weightage. The interna exam will be conducted for 20 marks once and for 15 marks for the second time. Later they are graded to a scale of 25 marks.

These marks will be sent to the university through online and through hard copies also.

File Description	Documents
Any additional information	View File
Link for additional information	http://gdcplnr.edu.in/page.php?type=exam-cell&id=exam-schedule

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institution has to follow the timeline of internal examinations given by Sri Venkateswara University, Tirupati. As per the question paper pattern, the external evaluation is for 75 marks and internal evaluation is for 25 marks. The University prescribes the dates in which the internal evaluation of that particular semester has to take place. The college appoints one of the Senior Lecturer as the Chief of Examinations. He will intimate the other teaching staff the dates on which the examinations have to take place. Later, the internal examinations will be conducted. Question paper will be prepared by the teaching staff of the concerned subject. The invigilation is done by the other subject Lecturers. Later the filled in answer sheets will be handed over to the Lecturer concerned for evaluation. The Lecturer will prepare his own blue print as per the university model and conducts the evaluation. After completing the process of evaluation, the teacher distributes the evaluated answer scripts to the students. The students will conduct a self verification of their answers. They will understand where they are lagging behind and what the recurrent mistakes in the answer script.

File Description	Documents
Any additional information	View File
Link for additional information	http://gdcplnr.edu.in/page.php?type=exam-cell&id=exam-fee-detials

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The process of attainment of POs, PSOs and COs starts from

writing appropriate PSOs and COs. Programme specific outcomes are broader and all inclusive attributes that a student displays at the end of the specific programme like B.A. (HEE) or B.Sc. (MPC). Course outcomes are narrower statements that describe what students are expected to know and be able to do at the end of each course. These relate to the skills, knowledge and behavior that the students acquire by the completion of the course. Attainment is reflected in the mapping of these two as the course outcomes have to incorporate the PSOs for the successful actualization of outcomes. Since the programs offered are mostly combination programs like BA (History, Economics and Political Science). Program specific outcomes of the specific program are designed together by the departments involved using action verbs of learning levels suggested by the Andhra Pradesh State Council of Higher Education, A.P. These are later put in the meeting of the staff council for discussion. The discussion focuses on the points whether course assessment methods taken up by the respective departments emphasize on the achievement of learning objectives stated in the form of course outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://gdcplnr.edu.in/page.php?type=academics&id=cas
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The assessment methods, both formative and summative, are the obvious direct measures to determine the attainment of course outcomes. These tools of assessment are such as two internal examinations, one semester end examination, seminar presentations, group discussions, quizzes, assignments and Just A Minute activities. The efficacy of these tools depends on designing an assessment question paper or a project topic or a term paper prompt that assess not just the conceptual knowledge of the course but the applicatory skills as well as analytical and critical thinking skills. Hence, care is taken in designing questions that measure the skills of application, analysis, synthesis and evaluation. When the questions are thus framed,

the assessment automatically measures the attainment of course and program outcomes. Thus a mapping of course outcomes and formative and summative question papers leads to an evaluation of the attainment of PSOs and COS. Apart from this direct method evaluating the attainment of POs and PSOs and COs, the college also makes use of the program end surveys in the form of feedback questionnaires.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://gdcplnr.edu.in/page.php?type=academic&id=psos

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

218

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://gdcplnr.edu.in/page.php?type=result-analysis&id=ra-2019-20-year1-sem1

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://gdcplnr.edu.in/page.php?type=iqac&id=feedback-on-institution>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research

projects / endowments in the institution during the year (INR in Lakhs)**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://gdcplnr.edu.in/page.php?type=academics&id=publications

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

01

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

20

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

02

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The NSS and NCC units of the college are the most important channels through which the service to the community is planned

and executed. Since its inception the college has had two units of NSS with 100 students enrolled in each unit and an NCC unit with 55 cadets enrolled every year. Other than these two units the RRC (Red Ribbon Club) too is rendering yeoman service in making college a community based education center. The Red Ribbon Club of the college conducted Blood donation camps every year in the college. Not less than 30 students donate blood in this camp. Not only in the college, but also whenever a need arises for blood the students of the college come voluntarily to donate blood. In that way the students are working for Lion's Club in Palamaner and to the Palamaner Helping Hands, an organization. Through the police department the students tried to spread the message on fines for reckless and helmetless driving. To make the society plastic free the students collected plastic in the roads.

File Description	Documents
Paste link for additional information	https://gdcplnr.edu.in/photogallery.php
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

01

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

20

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

950

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

07

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

07

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Academic ambience of the college ensures qualitative academic activity only when the required infrastructure in the form of buildings, learning equipment and other support facilities are in place. The college has considerably good infrastructural facilities for teaching and learning. The college has 11 acres of land out of which 12000 Sp.mts built up area is there. The learning facilities include 21 classrooms which are large in size and fully ventilated 01 virtual class room, 03 digital classrooms, 09 well equipped labs for Physics 01, Chemistry 02, Botany 01, Zoology 01, Computer Labs 02, Jawahar Knowledge Centre 01 and English Language Lab 01 and 01 Museum for Zoology & 01 Museum for Botany etc. These facilities help in attaining academic excellence according to the vision and mission of the college. The photocopier machines extend facilities for photo copying during examinations. High quality infrastructure facilitates better instruction by the teacher and improves the overall progression of the student. As the learning environments keep modifying along with the needs of changing curricula there is a need for further strengthening the laboratories, in particular, to make them the best suitable for the current needs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gdcplnr.edu.in/page.php?type=infrastructure&id=physical-infrastructure

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute is fully equipped with labs. A gym is accompanied to the college. The gym is fully equipped with all the needed equipment. The college has all the needed material, There is an open dias to the college. On Every month the college conducts one cultural activity. There a large play ground to the college. The department of Physical Education conducted two summer camps in foot ball and volleyball to the students in collaboration with the District Sports authority, Chittoor district. The college has been conducting yoga classes for the students on the days of event and also on the day of International Yoga Day etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gdcplnr.edu.in/page.php?type=infrastructure&id=gymnasium

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

06

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

06

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gdcplnr.edu.in/page.php?type=infrastructure&id=virtual-classrooms
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

28

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has a library within the area of 1400 sq.m. With a reading room attached to it. At present the college library has 15000 books and 04 journals. The library is going to be automated soon. But the departmental libraries are working effectively. They are issuing books to students. The college has SC & ST Book Bank provision is there. Through this the college provides reading materials for the curriculum for the SC & ST Students every year. During the pandemic the funds for this is not released. The college has subscribed for N List. Thus the accession to all e journals is get into the reach of the students. The students get registered into it. Then they can access all the books and journals. The Commissioner ate of

Collegiate Education; Andhra Pradesh has created a portal for LMS. The selected lectures and study materials placed in it. The students are utilizing that facility too.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://gdcplnr.edu.in/page.php?type=support&id=library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.05

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

80

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

There are different digital technological facilities available in the college. There are 04- smart classrooms, 03-smart Computer lab and 01-digitally equipped conference hall and 01-digitally equipped laboratories available in the college. The up gradation work of another laboratory ENGLISH LANGUAGE LABORATORY. A well equipped computer lab is also functioning in the college. The students of the college are access to the computer lab. The college building, Office and the library building are facilitated with the Wi-Fi connectivity. There is open access of Wi-Fi connectivity to all student and the staff members of the college. All the departments of the college are provided with computer and other related accessories. All teaching staff member use the ICT in the classrooms and laboratories, whenever needed. The different educational sites are shown to the students with the help of digital device. Institution is actively maintaining and improving its IT infrastructure, which is great for ensuring that students, faculty, and staff have reliable and up-to-date technology. Frequent updates to Wi-Fi and other IT facilities can help improve network performance, enhance security, and support new technologies or learning tools.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gdcplnr.edu.in/page.php?type=infrastructure&id=digital-classrooms

4.3.2 - Number of Computers

80

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0.05

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- **Academic Facilities:**

- **Purpose:** These spaces are fundamental for academic

growth and scholarly pursuits.

- **Components:** Classrooms, laboratories, libraries, and research spaces.
 - **Importance:** Providing state-of-the-art tools and environments for students and researchers encourages learning, innovation, and exploration, creating a foundation for academic success.
- **Support Facilities:**
 - **Purpose:** These areas are designed to support students' well-being, administrative needs, and social activities.
 - **Components:** Administrative offices, counseling centers, health services, student activity zones, lounges, and outdoor spaces.
 - **Importance:** A welcoming environment fosters student engagement, mental and physical health, and community interaction, making the campus a supportive and inclusive place for all.
- **Sports Complex:**
 - **Purpose:** To promote physical health and well-being while also offering athletic opportunities.
 - **Components:** Playing fields, gymnasiums, fitness centers, and amenities for both recreational and competitive sports.
 - **Importance:** Sports facilities encourage physical fitness, team-building, and personal growth, contributing to students' holistic development and a balanced lifestyle.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gdcplnr.edu.in/page.php?type=infrastructure&id=physical-infrastructure

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
675	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
675	
File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	C. 2 of the above

File Description	Documents
Link to institutional website	http://gdcplnr.edu.in/page.php?type=support&id=apssdc
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

170

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

110

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

156

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

60

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

05

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

01

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college prepares committees for making the work smooth and simple. In all the committees the names of the students are enlisted. In that way the students participation is well encouraged. In conducting National Festivals like Independence day and Republic day the students participate with much enthusiasm. The Students maintain the activities like cultural and sports in the eventful days.

File Description	Documents
Paste link for additional information	http://gdcplnr.edu.in/page.php?type=igac&id=committee
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

50

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

A strong and supportive alumni is there in the college. On their request two programs in B.Sc, ie B.Sc with Mathematics, Electronics and Computer Science & B.Sc. with Zoology, Chemistry and Sericulture Technology have been started. Two B.Vocational courses have been started with full enrolment. The Alumni Actively Participate in the development activites of college and also contributed considerable amount.

with the initiations of alumini and CPDC together the college undertook and completed varies development activites like Infrastrucuture devlopment and facelifting of the college.

File Description	Documents
Paste link for additional information	http://gdcplnr.edu.in/page.php?type=support&id=alumni-association
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION

1. Empower every student and carve a niche for the future.
2. To nurture with care to make a student an individual.
3. To make the College a centre of higher learning that contributes to the holistic progress of the wards through systematic and well designed methods of teaching and creation of a congenial and conducive environment that promote proper utilization of human resources and the dissemination of the knowledge.

MISSION

1. To impart value oriented, knowledge based quantitative higher learning that creates a sense of social awareness, national consciousness and selfless service in the minds of the students and transforms them into ideal citizens
2. To bring the fruits of higher education to the doorsteps of all marginalized sections of society and to make them selfreliant and self-confident men and women who can overcome the challenges of contemporary society.

3. To trace the inherent strength and intrinsic worth dormant in the students and channelize them in the right direction to make them trustworthy and responsible representatives of future society.

File Description	Documents
Paste link for additional information	https://gdcplnr.edu.in/page.php?type=about&id=vision-mission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The SVCR Government Degree College has formed some committees for its smooth functioning. So as to do this function effectively, the regular faculty members have been appointed for the positions of convenor belonging to the different committees. To assist them in the smoother work and coordinate it, some of the faculty members are deployed for the work. As a part of the work, the members get involved in the preparation of reports and documentation as instructed by the Convenor of the committees concerned.

File Description	Documents
Paste link for additional information	http://gdcplnr.edu.in/page.php?type=igac&id=committee
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution follows the academic calendar established by S.V. University and develops an Action Plan accordingly. Although it does not have the autonomy to design the curriculum, it actively gathers feedback from stakeholders and communicates suggestions to the University's Board of Studies. Transparency and accountability are fundamental principles guiding both academic and administrative decisions.

Quality Assurance and Student Engagement

The Internal Quality Assurance Cell (IQAC) is dedicated to ensuring quality education. It enforces a 75% attendance requirement for students to be eligible for University exams, along with mandatory internal assessments. Faculty members participate in ongoing professional development through orientation courses, refresher courses, workshops, and seminars, sharing valuable knowledge with students.

Institutional Goals

The institution aims to achieve academic excellence, effective administration, sustained quality, enhanced infrastructure, and comprehensive student development. Programs are in place to teach communication, analytical, and soft skills, as well as spiritual knowledge, yoga, and meditation, providing well-rounded support.

Initiatives and Developments

Various initiatives empower women, promote environmental sustainability, and establish modern facilities, including a virtual classroom, a new Physics Lab, fibre-grid technology, green energy projects, solar panels, CCTV cameras, and digital classrooms funded by RUSA. Additionally, Wi-Fi services are provided by BSNL. These initiatives highlight the institution's commitment to holistic student development and environmental stewardship.

Commitment to Transparency

The institution is dedicated to maintaining transparency and accountability in all its academic and administrative processes, reflecting its core values in every aspect of its operations.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://gdcplnr.edu.in/page.php?type=administration&id=monthly-news-letter
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is affiliated to the S V University, Tirupati. And the college works under the Commissionerate of Collegiate Education, AP. Next to commissioner an Academic Guidance Officer works for the better ment of the colleges. Then Regional Joint Directors of Commissionerate of Collegiate education and then the Principal of the college. The policies are made by the CCE, AP. The appointment is done through Andhra Pradesh Stae Council for Higher Education. The Guest Lecturers are selected by the Principal of the concerned college conducting tests. The Service rules are as per the state government and UGC.

File Description	Documents
Paste link for additional information	https://gdcplnr.edu.in/page.php?type=administration&id=organization-structure
Link to Organogram of the Institution webpage	https://gdcplnr.edu.in/page.php?type=administration&id=organization-structure
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution implements comprehensive welfare measures to support the well-being, professional growth, and job satisfaction of both teaching and non-teaching staff. These initiatives aim to foster a positive work environment and enhance productivity.

1. Welfare Measures for Teaching Staff:

1. **Professional Development:** Faculty members are encouraged to attend orientation programs, refresher courses, workshops, and seminars to enhance their knowledge and skills.
2. **Research Support:** Financial assistance and leave provisions for research, paper presentations, and higher studies.
3. **Medical Benefits:** Access to health insurance, medical leave, and periodic health check-ups.
4. **Leave Benefits:** Maternity and paternity leave, study leave, and earned leave.
5. **Financial Support:** Salary advances, provident fund (PF), gratuity, and loans through cooperative societies.
6. **Recognition & Awards:** Incentives for research publications, outstanding teaching performance, and student mentorship.

2. Welfare Measures for Non-Teaching Staff:

1. **Skill Development Training:** Regular training sessions on administrative skills, IT proficiency, and office automation.

2. **Healthcare Facilities:** Access to health check-ups, medical leave, and insurance schemes.
3. **Financial Assistance:** Provident fund, gratuity, festival advances, and financial aid during emergencies.
4. **Workplace Safety & Comfort:** Provision of ergonomic furniture, clean workspaces, and essential amenities.

These initiatives reflect the institution's commitment to ensuring a healthy, motivated, and professionally empowered workforce.

File Description	Documents
Paste link for additional information	http://gdcp1nr.edu.in/page.php?type=administration&id=code-of-conduct
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

25

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

20

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

SVCR Government Degree, Palamaner adheres to UGC guidelines for performance appraisal, employing various methods to assess and enhance the performance of both teaching and non

Serial no 1925-1942 Annual Quality Assurance Report of GOVT. DEGREE COLLEGE PALAMANER teaching staff. For teaching staff, the institution utilizes the PBAS procedure, distributing API forms annually for self-assessment. Students provide valuable feedback through evaluations, covering aspects of teaching, and results are shared with faculty for improvement. Departmental assessments, based on subject-wise and lecturer-wise results, contribute to identifying outstanding faculty for awards. External Academic Audit (AAA) since 2013, conducted by CCE, A.P., evaluates academic inputs, teaching-learning processes, and various parameters, contributing to quality enhancement and institutional ranking. Non-teaching staff undergo workshops for skill enhancement, particularly in e-office and computer literacy. They are encouraged to clear departmental tests for promotions, with dedication and commitment being emphasized. Any violations of the code of ethics are recorded in service registers, ensuring a commitment to professionalism and continuous improvement for both teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	apcce.gov.in/ASAR2023_2024
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Principal nominates committees to verify the stock. The committees physically verify the stock, the vouchers and whether proper mechanism is followed in procuring the equipment or service and so on. A copy of the verification outcome is submitted to the Principal. The internal financial accounting of the office is constantly monitored by the Senior Assistant of the office and the Principal. The external financial audits are done by the Regional Joint Director of Collegiate Education and Auditor General's office. These audits are conducted periodically and without any prior notice. The objections raised by the audit team are recorded, addressed and responded to in an appropriate way following the rules and norms. The audit reports of the college are submitted to the office of CCE. The RJD CE of Kadapa visited the college in the year 2017

and verified the records. During the Annual Academic and Administrative audit, the CCE nominated lecturers with the title Academic Advisors verify the records. They may sometimes ask for clarification in Action Taken Report. This report is sent to the CCE office. The Principal and the office address the problems identified and resolve them.

File Description	Documents
Paste link for additional information	https://gdcplnr.edu.in/page.php?type=naac&id=criteria-6
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

As a Government institution, the college receives majority of the funds from the AP State Government as per budget allocations. Since the college is recognized under 2 (f) and 12 (B) of the UGC, it receives funds from the UGC. These funds are utilized to enhance the quality of teaching and learning and purchase of equipment for laboratories and sometimes for renovations of the class rooms. The college also attracts funds from the philanthropists and alumni in and around Palamaner. The college also places its requests for financial support among the members of the CPDC. A few among them who are influential with the administrative circles also recommend and persuade

funding from Members of Legislative Assembly for the provision of funds under government schemes. The CPDC and the Principal met the authorities concerned and requested for grants for a bore well. With the sanctioned grants from the Government the college could have a bore well and pipe line connection too. The college premises is used for conducting examinations apart from programs offered in the college, cricket matches (during holidays) and for private functions and as venue for the conduct and management of general elections periodically.

File Description	Documents
Paste link for additional information	https://gdcplnr.edu.in/page.php?type=administration&id=cpdc
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell of the college played a major role in institutionalizing the quality assurance strategies and process that have been initiated to ensure that quality bench marks, that are set up and are achieved in its performance. The primary activity of IQAC is documentation of every curricular, cocurricular and extracurricular activity that is taken up by various departments of the college. The IQAC prepared necessary formats for the preparation of annual teaching plans and teaching diaries . The IQAC and the Principal suggested the teaching staff whenever any deviation occurred. Constructive suggestions from all the teaching staff were encouraged during the meetings. The major problems of the students were identified and face to face counseling was given in such matters where it is needed. IQAC prepared and submitted documents during Academic and Administrative Audit conducted by the Commissionerate of Collegiate Education, A.P. IQAC conducted training programs for teaching and non teaching staff whenever there is a need or a change occurred. On e-governance and digitalization of certificates the IQAC conducted trainings. IQAC documented all the events of the college. Every activity was noted down in the register meant for college activity register.

File Description	Documents
Paste link for additional information	http://gdcplnr.edu.in/page.php?type=igac&id=minutes
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC team consists of senior lecturers and senior academician. They suggested the newly appointed lecturers to follow student centric teaching techniques. The curriculum is actually framed by the affiliating University, i.e. S V University, Tirupati. The objectives of each course are given in the curriculum only. IQAC motivated the teaching staff to formulate their own objectives of the course and to explain the same to the students. The slow learners were given remedial coaching; the moderate learners were given tasks in the class rooms. Peer teaching and study projects were assigned to the advanced learners. The ward counselors were being engaged by the Principal and the IQAC. They have to monitor each and every problem and shortcomings of the students. If needed they had been given suggestions and counseling too. For the all round development of the student IQAC arranged many programmes in collaboration with Jana Vignana Vedika, Police Department and with Departments of Revenue and Judiciary too.

File Description	Documents
Paste link for additional information	http://gdcplnr.edu.in/page.php?type=igac&id=about-igac
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or

A. All of the above

international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	http://gdcplnr.edu.in/page.php?type=naac&id=criteria-6
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

The college is unwavering in its commitment to promoting gender equity and ensuring the well-being of its female students. Through the Women Empowerment Cell, the institution organizes enlightening talks by accomplished women, shedding light on individual rights. Ongoing awareness campaigns tackle cybercrime, legal aspects, and issues related to gender equity. To bolster safety, the college employs CCTV surveillance, provides first-aid facilities, and issues identity cards to students and staff. Female police officers are invited to address safety concerns and impart self-defense skills.

Privacy and freedom for female students are emphasized, with a dedicated Ladies Waiting room conveniently located. The mentor-mentee system understanding students' backgrounds, facilitating financial assistance. Differently-abled students receive support, including guidance to accessible facilities. During events, the Discipline Committee, supported by police, ensures a vigilant atmosphere. The college promotes physical well-being through daily sports, games, and yoga training. A spectrum of awareness programs covers topics such as women's rights, health, hygiene.

File Description	Documents
Annual gender sensitization action plan	https://gdcplnr.edu.in/page.php?type=practices&id=gender-sensitivity
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://gdcplnr.edu.in/page.php?type=practices&id=gender-sensitivity

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste
Waste disposal includes the activities and actions required to manage waste from its inception to its final disposal. This includes the collection, transport, treatment and disposal of waste, together with monitoring and regulation of the waste management process. Waste produced is solid, liquid, or gas, each type has different methods of disposal and management.
Solid waste management: Reuse of one side printed Paper for internal communication. Two types of Waste bins are provided at campus for biodegradable and non biodegradable waste. The waste is generated by all sorts of routine activities carried out in the College that includes paper, plastics, glass, metals, foods, etc.

Liquid waste management: Institute has a Sewage Treatment Plant

to recycle the waste water. This plant treats the waste water and makes it fit for use cleaning purposes and watering plants and trees. The recycled water is used to water plants in the institute garden through a proper mechanism.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	http://gdcplnr.edu.in/page.php?type=naac&id=criteria-7
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination. Though the institution has diverse socio-cultural background and different linguistic, we do not have any in tolerance towards cultural, regional, linguistic, communal socio economic and other diversities. With great fervour the national festivals, birth anniversaries and memorials of great Indian personalities like Mahatma Gandhi, Sardar Vallabhbhai Patel, Dr. Bhimrao Ambedkar, Sarvepalli Radhakrishnan, Alluri Sitaramaraju, Gurajada Apparao. Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Different sports and cultural activities organized inside the college promote harmony towards each other. Commemorative days like Women's day, Yoga day, Cancer day, AIIDS day, NSS day, Teachers' day, Republic day, Independence day, Mother Language day, Hindi Diwas, Rashtreey Ekata Diwas and Constitution day are celebrated. along with many regional festivals like Dasara, Ugadi, Christmas and Sankranti sambaralu are celebrated in the college. This establishes positive interaction among people of different racial and cultural backgrounds.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens SVCR GOVT DEGREE COLLEGE, PALAMANER has organised many activities to sensitize students and employees to the constitutional obligation: Values, Rights, Duties and responsibilities of the citizens. Every year, on Republic day and Independence Day celebrated. The institute hoists the flag during national festivals and invites eminent persons to inspire students and staff by informing the qualities of freedom fighters and to emphasize the duties and responsibilities of citizens. The institution takes many initiatives like conducting awareness campaigns, organizing orientation programmes, seminars and workshops to sensitize the future leaders to inherit human values coping with the constitutional obligations. Guest lectures are arranged by eminent personalities to deliver lectures on ethics, values, duties and responsibilities and on saving environment. The college establishes policies that reflect core values. Code of conduct is prepared for students and staff and everyone should obey the conduct rules. Departments of the institution and NSS units are actively involved in conducting activities for inculcating values for being responsible citizens are given below: 1. CELEBRATION OF CONSTITUTION DAY 2. NATIONAL CONSUMER RIGHTS DAY. 3. HUMAN RIGHTS DAY 4. NATIONAL VOTERS DAY 5. REPUBLIC DAY CELEBRATIONS 6. RAASHREEY EKATA DIWAS

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff</p> <p>4. Annual awareness programmes on Code of Conduct are organized</p>	<p>A. All of the above</p>
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates/organizes national and international Commemorative days, events and festivals. SVCR Govt. Degree College, Palamaner imparts the feeling of patriotism in students and staff members by celebrating the national festivals like Independence Day and Republic Day every year. The college also organizes the events to commemorate the birth and death anniversaries of famous personalities like Dr. Sarvepalli Radhakrishnan, Prem Chandah Jayathi, Dasarathi, SriSri and others so as to familiarize the students with the contribution that these respective personalities have made in the process of nation building and paving the way for its present and future developments. SVCR Govt. Degree college, Palamaner celebrate some commemorative events or days throughout the academic year believing that all these activities of celebrations have become instrumental and help in building today's youth. Commemorative days like Shaheed Diwas, Flag Day, International Women's Day, Yoga Day, Teachers Day are

celebrated. Other important days celebrated were Hindi Bhsasha Diwas, Vijay Diwas, Youth Day. "World Environment day" was celebrated by Department of Botany and Eco Club by planting of trees. World Heritage Day was celebrated by Department of History. Flag Day was celebrated by NCC.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Swachh Bharat Abhiyan - Clean Campus, Green Campus

1. Title of the Practice: Swachh Bharat Abhiyan - Clean Campus, Green Campus

2. Objectives of the Practice:

1. To promote cleanliness and hygiene within the campus and surrounding areas.

3. The Context: Inspired by the national Swachh Bharat Abhiyan initiative, the institution recognized the importance of maintaining a clean and hygienic environment.

4. The Practice:

1. Regular cleanliness drives involving students, faculty, and staff.
2. Tree plantation drives and eco-friendly initiatives to maintain a green campus.

5. Evidence of Success:

1. The campus is maintained as a plastic-free zone.

6. Problems Encountered and Resources Required:

- 1. Need for continuous monitoring and maintenance efforts.

1. Title of the Practice:

Sustainable Organic Farming of Leafy Vegetables for Health & Environmental Benefits

2. Objectives of the Practice:

- 1. To promote eco-friendly and chemical-free farming methods.

3. The Context:

With increasing concerns about pesticide residue in vegetables, the institution aimed to establish a sustainable organic farming model.

4. The Practice:

- 1. Soil Preparation: Enriched with compost, farmyard manure, and biofertilizers.

5. Evidence of Success:

- 1. Increased production of leafy greens such as Coriander, Mint, Spinach and Lettuce

6. Problems Encountered and Resources Required:

- 1. Challenges: Limited awareness of organic farming techniques, pest control without chemicals, and dependency on seasonal variations.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our degree college is committed to academic excellence, aligning with its core priority of providing quality education that empowers students for future success. With a strong emphasis on curriculum development, faculty expertise, and student-centered learning, the institution has consistently achieved outstanding academic results.

Over the past years, student performance has improved significantly, as reflected in high pass percentages, university rankings, and competitive exam success rates. The institution regularly updates its curriculum to align with industry demands and higher education trends, ensuring students receive relevant and up-to-date knowledge. Faculty members actively engage in research, professional development, and innovative teaching methodologies to enhance learning outcomes.

Beyond classroom instruction, the college fosters a culture of intellectual growth through seminars, workshops, and interdisciplinary projects. The institution also prioritizes experiential learning, offering internships, research opportunities, and community engagement programs that equip students with practical skills.

Through these initiatives, our college continues to strengthen its academic standing, preparing graduates to excel in their respective fields and contribute meaningfully to society. The commitment to academic excellence remains a driving force in shaping a brighter future for students and the community.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Academic Planning

1. Ensure timely syllabus completion with a structured timetable.
2. Organize bridge courses for students needing extra help.

Faculty Development

1. Conduct regular faculty training workshops.
2. Encourage participation in research, conferences, and FDPs (Faculty Development Programs).

Assessment & Evaluation

1. Plan continuous assessment through internal exams, assignments, and projects.

2. Student Development & Engagement

Orientation & Induction Programs

1. Conduct sessions to introduce students to college policies and career opportunities.

Skill Development & Workshops

1. Organize skill-building workshops on soft skills, digital literacy, and career counselling.
2. Encourage certifications and add-on courses.

Extracurricular & Co-curricular Activities

1. Conduct inter-college cultural, literary, and sports events.
2. Organize student clubs (debate, drama, coding, photography, etc.).

Internships & Placements

1. Strengthen industry tie-ups for internships and placements.
2. Conduct career fairs and invite recruiters for campus hiring.

3. Administrative & Infrastructure Development

Admissions & Enrolment

1. Smooth admission process with digital application options.

Infrastructure & Digital Upgradation

1. Improve classroom facilities (smart boards, seating, Wi-

Fi, etc.).

2. Upgrade library and e-learning resources.

NAAC/NBA Accreditation & Compliance

1. Ensure documentation and quality enhancement for accreditation.
2. Implement best practices for institutional ranking improvement.

Student Grievance & Support Systems

1. Strengthen anti-ragging, grievance redressal, and counselling cells.

4. Research, Innovation & Community Engagement

1. Encourage faculty and students to engage in research and publications.
2. Collaborate with research institutions for projects.

Social Responsibility & Community Outreach

1. Conduct NSS/NCC programs for social service.
2. Organize awareness campaigns on health, environment, and education.