

BEST PRACTICES - I

TITLE : ADOPTION OF VILLAGES BY NSS

OBJECTIVES:

- To improve institutional social responsibility among the students.
- To make students understand the problems in the villages.
- To make students and staff acquainted with the locals.
- To bring service oriented knowledge among the students.
- To improve human relationships.
- To learn the motto of "giving back" to the roots (Villages)

CONTEXT/ INTRODUCTIONS:

National Service Scheme has two units in the college. The two units have enrolled 100 students in each. The students and the coordinators of the units adopt two different villages each year. They conduct many activities during one week of the stay in that year.

PRACTICE:

The students get enrolled in to NSS in the beginning of the year. The two units have one coordinator and the students whoever is willing to join.

Each unit selects a village and approaches the surpunch of the villages and enquires about the conditions of the village. They will first check the existing conditions of the villages regarding sanitation, health and employment opportunities.

Then the students and the coordinator go to the villages and stay in any Government School building. They go there during any holiday period. Then they will take up activities; one for a day.

The cleaning of the village is taken for a day. The students along with the help of the villagers clean the sewage channels and the Dirt heaps in the villages. They sprinkle the bleaching powder where there is a lot of dump. In The evening the students then make the villagers to gather at one place and they

will explain the need for girl education and cleanliness. Sometimes the students sing and dance to explain the realities.

The students invite the doctor and conduct health camp during that the sensitization on seasonal diseases too will be done. The students distribute the medicines (Homoeopathy) as per the instructions of the doctor. They will conduct a camp for animals too.

The students move all over the village and explain the schemes and benefits available to the people. During the demonetization the NSS volunteers of the college visited the villages and the weekly fair and sensitized the people on cashless transactions.

Jana Vignana Vedika, a service based organization also visits these units and helps the students in bringing awareness on superstitions and realities like solar eclipse.

Thus the students render their valuable time in educating the villagers on various activities. Meanwhile, the coordinators of the units invite eminent personalities and provide educative sessions to the students in their free time.

The other staff members of the college too visit the units and motivates the students to conduct more activities.

EVIDENCE OF SUCCESS:

This Practice of adopting villages made the students to learn managerial skills and participative management.

They will learn how to do the work in a team thus team management is also learnt.

The students cook for themselves and will learn the importance of healthy life.

When they preach they will remember it more, thus the dream of swatch Bharath will come to reality.

The students can involve in such social responsibility activities in future and thus they develop love for the society which in return results in humanity.

PROBLEMS ENCOUNTERED & RESOURCES REQUIRED:

1. The villagers may not accept the educating students to clean their sewage channel. They many a time restrict the coordinators too.
2. To conduct more activities the students need instruments and medicines which are very costly. Lack of fund is also a major problem.
3. The parents of the girl students feel it a menace to send their daughters to stay in a new place.
4. Non cooperation from the relevant authorities of the village too is an obstacle.
5. The students get illness due to change in water and incessant work.

CONCLUSION:

The self motivated students find all the above difficulties as mean and vague and the units are doing relentless service to the villages.

BEST PRACTICES - II

TITLE : VANAM - MANAM

(Planting and Nurturing Of the Plants)

OBJECTIVES:

- To improve greenness in the institution.
- To make students understand the importance of plants and trees.
- To make students and staff parts of improving greenness in the campus.
- To bring service oriented knowledge among the students.
- To improve humanity by safeguarding saplings.
- To learn the motto of "Vruksho Rakshathi, Rakshitah" (Save the tree, it saves you)

CONTEXT/ INTRODUCTIONS:

The college is located in the suburbs of the town Palamaner. The college has a large plain land which is ready for plants. Hence the college took a decision to improve greenery in the campus thus adding more colours to the campus and to decrease pollution in the campus.

PRACTICE:

1. The college conducts Vanam - Manam Programme more than four times in every year.
2. During these hours the students and staff recognize the points where they can plant the saplings. The saplings are plants with regular intervals and they will have a secured place in the campus.
3. Whenever any dignitary visits the college or any event is organized in the campus the college takes the responsibility of making them to plant a sapling in the college. As a memory of their visit, the plant will be nurtured.
4. The students are asked to adopt one plant and to nurture it for three years i.e. their stay in the college.

5. The college distributed plants to the students and asked them to grow them at their houses also.
6. The college in collaboration with Forest department and Police department engaged students to plant saplings in and around the campus.
7. On the last period of Saturday the students have to clean the garden and have to collect all the foliage accumulated at the trees and saplings. They have to make the land supple so that water poured will stay there until it gets absorbed by the plant.
8. The teaching and non teaching staff also participates in these activities to encourage the students.
9. The students in team work for the betterment of the saplings.
10. The students will plan and plant the saplings of their own choice.

EVIDENCE OF SUCCESS:

The College filled with all greenery.

The saplings are slowly transforming into trees.

The grown trees are providing shade to the students.

The college is pollution free.

The water management too is learnt by the students.

The responsibility to take care is learnt by the students.

Team management is developed among the students.

PROBLEMS ENCOUNTERED:

1. Lack of water resources is the major problem.
2. During the summer vacation the students may not turn to water the plants.
3. During the summer the heat wave kills the plants.
4. The walkers or some tress passers sometimes may destroy the vitality of the plants.